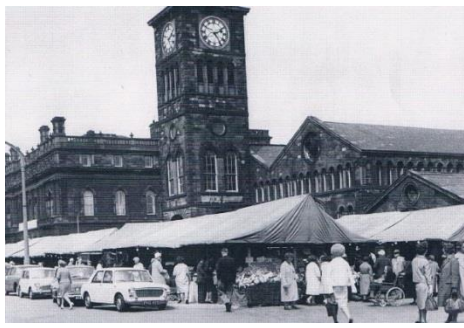


The Victorian Era



TASK 2 – HISTORY

LO: I can understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

Create an interactive timeline of, in your opinion, the most influential events in the Victorian Era.

TASK 3 – ENGLISH

LO: I can use sources of evidence to deduce information about the past.

To write a diary entry as Isambard Kingdom Brunel. Could you talk about his ideas and feelings about the Great Western Railway?



TASK 1 – THE BIG QUESTION

LO: I can understand that no single source of evidence gives the full answer to questions about the past.

Is Queen Victoria the most influential monarch in British history?

Year 6 Homework Michaelmas 2

*In Michaelmas 2 we will be studying **The Victorian Era and looking at the differences between rich and poor. Our English will be driven through the text 'Street Child' by Berlie Doherty.***

Please complete as many of these activities as you can throughout Michaelmas 2 term.

TASK 4 – DT

LO: I can develop the use of a range of practical skills to create products (such as cutting, nailing and gluing)

Create, using any materials you wish, Jim's house from Street Child. You may want to use a shoebox or an old box!

Alternatively you could design and make a Victorian workhouse

TASK 5 - RESEARCH

LO: I can collect and analyse statistics and other information in order to draw clear conclusions about locations.

What was your street/area where you live like in The Victorian Era? How has it changed?

Use your research skills to ask librarians, older people, research photographs, look at old maps and other evidence describing your area.