



BLACKBURN

Trinity Term

YEAR 6 CURRICULUM

ENGLISH

Pupils will continue to prepare for the English Reading National Curriculum test by studying past papers and using other materials developed for this purpose. Teachers will work with the pupils in order to identify strategies to improve their performance. Pupils will revise punctuation and grammar skills learnt throughout the year and also take past papers to help consolidate their understanding. Key spelling patterns will be revised. In writing, we will focus on writing suspense stories, writing from the perspective of a polluted river and various other writing tasks that link with our Geography topic 'Rivers'.

MATHEMATICS

The main activities during the Trinity term consolidate topics studied throughout the academic year in preparation for the Mathematics National Curriculum assessment to be sat in May. Pupils will be thoroughly prepared for the examinations by studying past papers and revising the following mathematical topics: the four rules of number, place value, problem solving, percentages, fractions, decimals, ratio, 2-D and 3-D shape, measurement and data handling. Mental mathematics skills will also be covered, as will examination techniques in order to enable the pupils to perform to the best of their ability.

SCIENCE

Pupils will learn about Evolution and Inheritance. They will discuss fossils as evidence of life millions of years ago. Pupils will compare offspring with parents and see how plants and animals are adapted to habitats. They will look at Charles Darwin, Alfred Wallace and Gregor Mendel's contributions to our understanding of evolution. Later in the term, they will study Famous Scientists and Inventors such as Stephen Hawking and Steve Jobs.

GEOGRAPHY

Rivers: Pupils will study how they are formed, what they are used for and how they have changed over time. The pupils will be using their atlas skills to locate regional, national and rivers around the world to compare the size, geographical position and use of these rivers. Towards the end of Trinity term, we will study Trading and Economics. In this unit, pupils will find be working in pairs to develop a product in a junior version of Dragons' Den. Children will design a product, investigate costing and materials and conduct market research in order to develop their product. They will need to work out whether it is viable and would make money. The pupils will also learn what fair trade is and why it is important in a global market.



RELIGIOUS EDUCATION

Christianity and Buddhism: Pupils will explore individual beliefs and consider the ways in which faith communities describe their understanding of God/ gods. They will examine the difference between ultimate and non-ultimate questions, and understand that religions may give followers the answers to some of the mysteries of life. They will finally study suffering in the world and how one can overcome evil and promote goodness.

ART & DESIGN TECHNOLOGY

The pupils will begin this term by creating artwork to go alongside our topic of 'Rivers' in Humanities and fossils in Science. Following this, they will study a unit entitled 'The Seaside'. Activities will include refining the pupils' drawing techniques, using fish and shells as stimuli. Pupils will also complete Design Technology work to accompany their project on 'Dragons' Den'.

MUSIC

Pupils will learn a variety of new songs and improve their singing skills. They will work on the end-of-year production and will collaborate music with drama and dance. Pupils will rehearse scripts, songs and dances and be encouraged to audition for parts in the show. Pupils will also learn the importance of other roles in musical productions, such as lighting and sound technicians, back stage crew and set design; they will get the opportunity to take on some of these roles in the production.

PSHEE

Pupils will complete a unit called 'Healthy Bodies, Healthy Minds' where they will study the importance of exercise. They will discuss the consequences of making unhealthy choices and learn about what addiction means in the context of alcohol and drugs. In the second half of term, in a unit entitled 'Ready, Steady, Go!', they will examine their feelings about the big changes they are facing and will look at the positives of moving up to secondary school.

FRENCH

'Monter un café' (Setting up a café): Pupils will revise and extend familiar language with regards to food and drink. In the next topic of 'Quoi de Neuf?' (What's in the news?) they will begin to use more complex language to express opinions about the media. Throughout the term they will engage in conversational French; they will also ask questions and express opinions, responding to those of others.

PE & SWIMMING

PE: This term the pupils will further develop their understanding of the rules of cricket and rounders. They will build on the game and teamwork elements. They will improve their short tennis skills, working on their forehand, backhand and volleys. They will look at different athletics events leading up to Sports Day. Swimming: Pupils shall enhance their water confidence. They will continue to work on breaststroke, looking at the arm and leg technique. They shall also look at water safety.

