



BLACKBURN

LENT TERM

YEAR 5 CURRICULUM

ENGLISH

The pupils will begin with the unit 'Suspense and Mystery'. Pupils will develop the skills of building up atmosphere in writing, for example passages building up tension. This is a cross-curricular link with the Geography unit 'Magnificent Mountains'; it concludes with pupils writing a suspense story set on Mount Everest. Pupils will also write a short story based on the suspenseful 'Alma'. During the Persuasion unit, pupils will show, through a range of writing, an understanding of how persuasive writing can be adapted for different audiences and purposes. Features of an instructional text will then be studied. During our poetry unit, pupils will take part in a slam poetry competition. In Grammar and Punctuation, they will identify and create complex sentences using subordinating conjunctions. They will learn about modal verbs, single dashes, tense agreement and commas to clarify meaning. Reading Comprehension and spelling strategies will be taught throughout the units.

MATHEMATICS

In Mathematics, pupils will begin by consolidating their foundation skills to mastery level using the White Rose Mathematics scheme. This will include place value- where they will round and order numbers to a million, addition and subtraction, where they will focus on working with numbers of more than 4 digits and the inverse operation, multiplication and division skills, perimeter and area and statistics. Later in the term, they will tackle a long block of work on fractions, decimals and percentages. This will be covered in depth and may extend into the Trinity term in order that children have a deep understanding of these concepts.

SCIENCE

Earth and Space: Pupils will explain why we know The Sun, Earth and The Moon are spherical, and name and describe features of the planets in our solar system. They will also explain how planets move by examining the geocentric and heliocentric theories. Furthermore, pupils will investigate night and day at different parts of Earth as well as the movement of The Moon. Living Things and their Habitats: Pupils will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. They will explore reproduction in different plants, including different methods of pollination and asexual reproduction. Furthermore, they will learn about different types of mammals and their different lifecycles. Finally, the pupils will explore the life cycle of birds.

HISTORY

The Tudors: This unit will teach pupils about Tudor England and the legacies of this period of history. The Battle of Bosworth and the life of King Henry VIII and his six wives will be examined. They will learn about Tudor clothing and the different and unusual jobs that Tudor people did. Finally, they will look at the experiences of Tudor men, women and children. During this unit, the pupils will visit Smithills Hall for an interesting and informative learning experience, involving role-play and a tour through the underground passages to the dungeons.

GEOGRAPHY

Magnificent Mountains: Pupils will find out about the major mountains of the world and the United Kingdom. They will explore how mountains are formed, and how different features of mountain ranges have been shaped over time. Pupils will also have the opportunity to consider what the weather is like in a mountainous environment, and to evaluate the impact that tourism has on a mountainous region. This will be a cross-curricular link to the English 'Suspense and Mystery' unit.



COMPUTING

This term we will be exploring the functional uses of Purple Mash, particularly looking into Internet Safety and Coding. The pupils will also be able to apply their Computing skills in other areas of the curriculum. Additionally, we will celebrate Internet Safety week and discover ways to keep our online presence safe, particularly in regards to social media.

RELIGIOUS EDUCATION

Christianity and Judaism: Pupils will explore celebrations related to key figures; these will include Purim (Esther), Passover (Moses) and Easter (Jesus). They will also consider the common themes in each celebration. Easter will be studied with a focus on the events of Holy Week.

DESIGN TECHNOLOGY

We will be making an item using sewing skills, possibly a felt phone case or similar. Children will learn basic sewing skills by practising stitches on binca material. They will then design the item to be made from felt. They will use the skills they have acquired to sew the felt. Some children will decorate their item with different decorative stitches while others will find different ways to design and personalise their item.

ART

This unit will complement the work done in Science and English by looking at Space. We will look at the work of Peter Thorpe and Keith Haring, an American graffiti artist. These artists will inspire our work on space. We will be creating an alien picture using drawing and cutting skills; we will experiment with charcoal and pastels before producing a first moon picture and we will experiment with colour mixing black and white to produce various tones of grey before using this skill to paint a second moon picture. Finally, we will use marbelling techniques to produce an exotic picture of planets.

MUSIC

Pupils will develop their listening skills. They will identify orchestral instruments, learn about time signatures and tempo in music and appreciate the musical style of the 'Waltz'. They will continue developing their keyboard skills and their understanding of staff notation. Pupils will develop their techniques on recorder and glockenspiels and prepare pieces for performance.

PSHEE

In PSHEE, pupils will be given the opportunity to explore choices that have to be made regarding money. The concepts of saving, budgeting and earning money are developed and pupils will think about how to save up for an item they want, restricting other spending to do so.

FRENCH

In the first unit, 'En route pour l'école', the pupils will learn how to give simple directions and identify familiar landmarks within a town. Pupils will apply this knowledge to local places, as well as practising the French alphabet and completing further work on telling the time. The second unit, 'Scene de plage' will enable the pupils to use new and familiar language in reference to the beach. They will revise colour adjectives and learn some new and exciting nouns and verbs, practising the pronunciation of the spoken word.

PE, GAMES & SWIMMING

PE: This term the pupils will build on their gymnastic skills, developing body control and linking movements to create more complex sequences. Pupils will work in pairs to create and perform rehearsed sequences to their peers. Games: Indoor athletics skills will be recapped and the pupils will take part in an intra-school competition. Pupils will continue to develop their understanding of the game of netball, building into game play. Swimming: Front crawl, backstroke and breaststroke techniques will be refined. The pupils will all participate in a House Swimming Gala.

