# QEGS

## BLACKBURN

# LENT TERM
## YEAR 4 CURRICULUM

| **ENGLISH** |
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| In Exciting Writing this term, the pupils will study how to write and perform a play using a familiar story. Pupils will write their own play script based on a plan, using the correct features. Pupils will also cover the topic of story settings: they will focus on the language and organisational features of settings, adding features of description such as adjectives and adverbs. Finally, the pupils will focus on persuasive texts. They will assemble and sequence points in order to plan the presentation of a point of view, using images and visual aids to make the view more convincing. In vocabulary and spelling work this term, the pupils will focus on particular word patterns each week and complete a spelling test every Friday. They will also cover punctuation and grammar within our English lessons: adding inverted commas to direct speech, adding adjectives to a sentence, using two adjectives, changing sentences to add pronouns and using was and were correctly. |

| **MATHEMATICS** |
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| In Mathematics, pupils will learn how to multiply two digit and three digit numbers by a one digit number using formal written layout. Pupils will work with mental multiplication and division of 3-digit numbers, including learning all times-tables, this will include focusing on solving word problems presented in multiple ways. When learning about fractions, pupils will focus on equivalent fractions and the equivalence to decimals. We will solve simple measure and money problems involving fractions and decimals to two decimal places. We will also look at calculating the perimeters of rectilinear shapes and finding missing lengths in rectilinear composite shapes. |

| **SCIENCE** |
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| States of Matter: Pupils will learn about the differences between solids, liquids and gases, including classifying objects and identifying their properties. They will also work scientifically and collectively to explore the weight of a gas. Pupils will explore thoroughly how water changes state, looking at melting, freezing, condensing as well as a particular focus on evaporation.  Animals including Humans: This unit explores the digestive system in both humans and animals and the functions of teeth. Pupils will also learn more about herbivores, carnivores and omnivores in relation to digestion, teeth and the food chain. |

| **HUMANITIES** |
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| This term the pupils will have the chance to explore the historical and geographical influence of the British Empire on the development of the world. We will investigate the role of the monarchy through the ages, beginning with Queen Elizabeth I. This will finish with Queen Elizabeth II's impact on the dissolution of the Empire and the creation of the Commonwealth. Parallel to this, we will study the location of some of the countries colonised by the Empire and the features of the land, which made them specific targets for Empire. |

## COMPUTING

This term we will be exploring the functional uses of Purple Mash, particularly looking into Internet Safety and Coding. The pupils will also be able to apply their Computing skills in other areas of the curriculum. Additionally, we will celebrate Internet Safety week and discover ways to keep our online presence safe.

## RELIGIOUS EDUCATION

Christianity and Sikhism: Pupils will learn about welcoming new babies in Christian and Sikh communities, as well as the importance of sharing food as part of Sikh and Christian worship. They will also be learning about Easter, with a focus on The Last Supper, Holy Communion and Easter Foods.

## DESIGN TECHNOLOGY

During this term the pupils will design and create a fabric bag. They will have the opportunity to shape textiles using templates, join textiles using running stitch, then colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

## ART

To begin our Art sessions the pupils will make a calendar in the style of Pointillism. This will then develop in to the study of 'European Art'. This unit teaches the pupils how to draw 'broken' buildings, create abstract 'cut-ups', make shape houses, draw with a rubber, and make paper hats and moustaches to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of European artists Anselm Kiefer, Salvador Dali and Rembrandt.

## MUSIC

Pupils will develop their listening skills. They will identify orchestral instruments and understand how different speeds and volumes help to create descriptive music. They will continue developing their glockenspiel and keyboard skills and their understanding of staff notation. Pupils will learn to develop their technique on the recorder and prepare a piece to perform as a group.

## PSHEE

We will be studying the unit 'Looking Forward'. This unit explores the further development of an enterprise activity for the pupils to start as an ongoing activity in school: the focus is on responsibility and teamwork. The pupils will work together on a team project to look at how funds are raised for a charity or school project of their choice. The second half of term builds upon the work studied in Year 3 focusing on relationships with friends and family.

## FRENCH

In French, the pupils will learn about 'Vive le sport!' (Our Sporting Lives) and All Around Town. They will look at patterns and sounds of language, develop accurate pronunciation, comprehend basic grammar and read carefully, showing understanding of words and phrases.

## PE, GAMES & SWIMMING

PE: Pupils will build upon their knowledge of netball. Developing their throwing and catching skills to include the netball footwork rule They will further enhance their understanding of throwing and catching with accuracy. In Gymnastics, pupils will revisit moves in isolation and then link them together to create a class display. Games: Pupils will develop their skills in indoor athletics, working towards an intra-school competition. Swimming: Pupils will continue to learn about streamlining their bodies and how this affects the way we travel through water. They will further develop their front crawl technique and backstroke.