

QEGS

BLACKBURN
MICHAELMAS TERM
YEAR 2 CURRICULUM

ENGLISH

In English, pupils will focus on our topic 'Fire, Fire' and enhance their writing skills. They will read a number of stories about dragons, comparing the features of these texts to find out which they prefer and why. They will learn about descriptive language, including adjectives and similes, and use this to write a description of a dragon. Later in the term, pupils will be learning about non fiction texts and will be writing diary entries in the style of Samuel Pepys. Pupils will receive daily phonics and grammar lessons; they will focus on blending and segmenting sounds, and in Grammar lessons, they will learn the grammatical features of a sentence. They will also complete a weekly handwriting lesson and practise their handwriting each morning, where they will focus on correct letter formation in preparation for cursive writing. Pupils will also complete a guided reading lesson and a reading comprehension lesson weekly. Pupils will receive spellings to learn at home every Friday and will be tested on these spellings the following Friday.

MATHEMATICS

In Mathematics, pupils will develop their mathematical skills by focusing on: place value: finding patterns when adding or subtracting 10, understanding the value of each digit in a two-digit number; addition and subtraction: knowing number bonds up to 20, adding a single digit number to a two-digit number, subtracting a single digit number from a two-digit number; multiplication and division: practising multiples of 2, 5 and 10; shape, space and measure: properties of common 2D and 3D shapes, time to half past the hour and using standard units of measure to compare the size of objects. Pupils will also complete a weekly times tables challenge, and will receive a practise sheet for this each week.

SCIENCE

Materials and their Uses: Pupils will learn about different materials and their properties. They will investigate what different materials are used for and will sort materials according to their properties. They will also decide which materials will be suitable for different purposes. In addition to this, pupils will look at materials which can be recycled and why this is important.

HUMANITIES

Map skills: Pupils will look at a map in one of our English texts, 'The Dragon Machine'. They will explore the difference between old and new maps. They will then create their own map based on the map in the story. Pupils will also be using maps to find the location of major UK cities, particularly London, when learning about the Great Fire of London.

COMPUTING

Turtle Logo: Pupils will learn to write an algorithm to give directions. This will include half and quarter turns, turning right and left, and moving forward for a number of steps. Pupils will then transfer this knowledge into programming the direction of a turtle, using the computer program 'Turtle Logo'.



RELIGIOUS EDUCATION

Pupils will explore signs and symbols in everyday life, the use of artefacts and symbolic behaviour. They will encounter and consider the main symbols from each faith and their meaning: the Cross in Christianity, the Wheel of Life in Buddhism, the Aum in Hinduism, the Star and Crescent in Islam, the Menorah in Judaism, and the Khanda in Sikhism. Further work on the signs and symbols for Christians and Muslims will enhance their learning in Religious Education.

ART & DESIGN TECHNOLOGY

Fire, Fire: Pupils will design and make a fire-breathing dragon, using cutting and joining skills to attach tissue paper and eyes to their dragon. They will create a chalk drawing of an ice or fire dragon, based on the book 'The Snow Dragon'.

MUSIC

Pupils will develop an understanding of tuned and un-tuned percussion instruments and perform rhythms to music. They will develop their vocal skills by singing a variety of songs and begin to experiment with musical sounds on the keyboards.

PSHEE

Our Happy School: During this unit, pupils will learn about our School Values and how they make our school a happy place. They will consider how to be a kind and caring friend, and how they can contribute to our happy school. Pupils will also be reminded of the traffic light behaviour system and the consequences of their actions, both positive and negative. They will discuss what helps them learn and how their attitude can affect this.

PE & SWIMMING

In Swimming, the pupils will improve their existing skills by developing their ability to swim with less support from arm bands. They will develop their swimming technique in a variety of strokes. In PE, the pupils will study games. They will learn different team games and the skills involved in them.

