

### Trinity Term YEAR 1 CURRICULUM

#### ENGLISH

During the Trinity term, the majority of writing will be based around our current topic 'Around the World'. The pupils will begin by writing letters to dragons and writing instructions to make a jam sandwich for a picnic. They will gain an understanding of writing invitations by using Julia Donaldson's 'Room on the Broom' and 'The Highway Rat' as stimuli. They will also learn how to use a dictionary. In the final half of the term, the pupils will complete a variety of writing activities based around the country their class is studying. The focus in all of their writing will be to embed the new Phase 5 sounds and spell the Year 1 common exception words correctly. In Guided Reading, pupils will continue to focus on using their phonic knowledge to decode unfamiliar words and will begin to recap a story in more detail. Phonics will be taught across all areas of the curriculum and will be based around all Phase 5 phonic sounds. As the pupils now know all of the 40 phonemes and their alternatives, there will be a greater focus on sounding out in preparation for the phonics screening check.

#### MATHEMATICS

In Mathematics this term, pupils will continue to develop their mathematical skills by focusing on: multiplication and division – counting in 10s; making and adding equal groups; making arrays and doubles. Fractions – halving shapes and objects; halving quantities; finding a quarter of a shape, object and quantity. Position and direction – describe position and turns; use the language whole, half, quarter and three quarter turn. Place value – counting to 100; partitioning numbers; comparing and ordering numbers. Money – recognising coins and notes; counting in coins. Time – sequencing events; use language relating to dates; tell the time to the hour and half hour; measure and begin to record time.

#### SCIENCE

Nature Journals: As part of our Nature Journals, pupils will learn to identify different types of weather in different seasons, label a plant or flower and write a summary of what they have learnt about the four seasons. They will closely observe plants in our tyres and look at the change from spring to summer. Science lessons: Pupils will continue to learn more about animals and their habitats and why exercise is important. During the second part of term, pupils will get the chance to discover a range of scientists and inventors. They will discuss what they created and why it is successful.

#### HUMANITIES

Through our 'Around the World' topic, the pupils will be learning to use atlases to identify the continents, the British Isles and to gain an understanding of the globe. We will compare globes, atlases and maps (including Google Maps) to gain an understanding of the different representations of the globe available. The pupils will compare the lives of Christopher Columbus and Neil Armstrong to enable them to identify the differences between travelling in the 1400s and travelling in the modern world. The pupils will also get a chance to learn about a country within the United Kingdom before comparing to another country within the European Union.

#### COMPUTING

E-safety: Pupils will learn how to stay safe online and who to speak with should they need support. Maps: Pupils will use their mouse control skills to explore Google Maps; they will be able to search for a location, zoom in and out and use the 'Street View' icon to look more closely at local areas. We will also compare this to the Google Maps app on the iPad. In the second half of the term the pupils will explore Microsoft PowerPoint. They will learn how to add text and pictures and resize these as appropriate.



## **RELIGIOUS EDUCATION**

This term, the pupils will begin to understand the beliefs of different religions. They will look at the special books of religions and read selected sections from the Bible, the Torah and the Qur'an. The pupils will gain an understanding of why the stories are relevant to the different religions and how it helps others to understand the history of the religion.

## **ART & DESIGN TECHNOLOGY**

As part of our topic 'Around the World', the pupils will be looking at globes. They will papier-mâché their own globe before using cutting techniques to cut the seven continents out of felt, sticking them in the correct location. As part of our Nature Journal work, the pupils will make clay mini-beasts and will learn how to manipulate the clay and to use tools to make different patterns with the clay. The pupils will also create an artistic piece based on the country they are studying.

## **MUSIC**

Pupils will continue to develop their singing skills through learning a variety of songs. They will learn to play a variety of instruments in time to recorded music. They will also experiment with sounds on the keyboards to create a descriptive piece.

## **PSHEE**

The first unit is based around 'healthy bodies, healthy minds'. The pupils will learn why exercise keeps them fit and healthy, understand why we do not touch medicines and that substances in the house can be dangerous. They will recognise that they can feel proud of their own achievements. In the second unit, the pupils will start to understand change through different social situations and environments. They will know how to feel safe and what to do if they do not.

## **PE & SWIMMING**

Swimming: The pupils will be building on their water confidence. They will work on their body position, whilst developing movement through the water on their front and back. PE: The pupils will start to develop different ball skills. They will start to learn to throw, catch, hit and kick a ball with control. They will look at the principles of running over different distances. They will explore different Sports Day activities.

