



MICHAELMAS TERM – 1<sup>st</sup> half  
YEAR 1 CURRICULUM

**ENGLISH**

In English, pupils will largely base their writing around our topic 'At the Zoo'. The pupils will start to write descriptions using adjectives. They will learn how to write a list, a caption and label a diagram. Pupils will learn how to write simple step by step instructions and write a short fantasy story. Pupils will then move on to create poetry using rhyme and humour, based around the theme of animals. The focus in all of their writing will be letter formation and using sound mats to ensure plausible attempts are made in writing more difficult words. In Guided Reading pupils will focus on using their phonic knowledge to decode unfamiliar words and will answer an increasing amount of inferential questions. Phonics will be taught across all areas of the curriculum and will be based around all Phase 3 phonic sounds, moving onto Phase 5 phonic sounds when appropriate. Phase 4 blends are embedded throughout reading and writing.

**MATHEMATICS**

In Mathematics, pupils will develop their mathematical skills by focusing on: place value - counting, reading, estimating and ordering numbers up to 20 and beyond; addition and subtraction facts including doubles and counting on and back by 1; identifying, naming and sorting 2D shapes according to different properties; reading, writing, comparing and ordering numbers to 20 and beyond; adding and subtracting 1 or 10. The children will be introduced to our 'Times Table Challenge' where they initially learn their two times tables. Alongside this, the children will participate in Mental Maths, once a week, where previously taught mathematical aspects will be imbedded through fun and stimulating activities.

**SCIENCE**

Nature Journals: As part of our Nature Journals, pupils will go on a nature walk around the school grounds to look for signs of Autumn. They will learn how to care for plants, label a flower, plant a variety of plants around school and look at the bark of a tree to carry out a bark rubbing. The pupils will also begin to understand a variety of habitats. They will categorise animals into basic groups such as mammals, reptiles, birds, fish and amphibians. Finally, they will look at the similarities and differences in animals' bodies and gain an understanding of what a variety of different animals eat.

**HUMANITIES**

Map skills: Pupils will look at a map of our school grounds to carry out an 'Animal Hunt'. They will follow a map to find the animals and describe the location. Pupils will spend time looking at maps and will learn how to use grid references.

**COMPUTING**

Computer skills: Pupils will name the parts of a computer. They will learn how to log on using 'Ctrl, Alt, Delete' followed by entering their own individual password. They will use the mouse to locate programs including Microsoft Word and Paint. The children will learn how to save their work and recover it. Keyboard skills and mouse control are taught throughout.



## **RELIGIOUS EDUCATION**

Pupils will consider the wonder of nature and discuss how one can be thankful for this. They will look at the story of Creation. Pupils will then learn more about the Christian festival of Harvest and the Jewish festival of Sukkot. They will finish this half-term understanding more about how Islam views the natural world and how we can care for it.

## **DESIGN TECHNOLOGY**

Animal Artefacts: Pupils will create their own animal artefact to be placed in a class museum. They will learn how to plan, create and evaluate their own work based on available materials.

## **ART**

Pupils will create their own animals. They will be taught how to use a pencil effectively to draw their creature and colour it using different shading techniques.

## **MUSIC**

Pupils will learn about untuned percussion instruments and begin to understand basic rhythms. They will learn a variety of songs and develop their singing skills.

## **PSHEE**

Our Happy School: This unit focuses on creating a happy and collaborative learning environment, creating new ground rules. Pupils will learn a sense of belonging to the school and will gain a good understanding of our School Values and Rewards. They will also learn classroom expectations and the use of traffic light system.

## **PE & SWIMMING**

In Swimming, the pupils will improve their water confidence by learning how to be safe in and around water. They will develop their swimming technique in a variety of strokes. In PE, the pupils will be covering dance; they will consider nature and imitate the pattern of movement as plants grow. They will perform routines in small groups and increase their spatial awareness. In addition, they will learn the rules and routines in PE and how to stay safe. The pupils will also look at the fundamental skills of agility, balance and coordination (ABC) and the importance of a warm up and cool down.

