

# Welcome to QEGS Year 6

Meet the Teacher

September 2019

# Purpose of this evening

- ▶ Introduce ourselves
- ▶ Expectations of Year 6
- ▶ Reminders
- ▶ Questions

# Meet the Team...

- ▶ Miss Fox
- ▶ Mrs Bryant
- ▶ Miss Lodhi
- ▶ Mr Aslam
- ▶ Mrs Bamber
- ▶ Mrs Mitchell

Reading

Greater Depth

Expected

Working Towards

Maths

Greater Depth

Expected

Working Towards

Writing

Greater Depth

Expected

Working Towards

Writing

Reading

Maths

Spelling

Comprehension

Arithmetic

G & P

Reasoning 1

Writing throughout  
the year

Reasoning 2

# Writing throughout the year

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graph TD; A[Writing throughout the year] --> B[Various: Sentence structure Punctuation Grammar Word types]; A --> C[Legible and joined handwriting]; A --> D[ALL of the words on the Year 3, 4, 5 and 6 statutory spelling lists];
```

## Various:

Sentence structure  
Punctuation  
Grammar  
Word types

Legible and joined  
handwriting

ALL of the  
words on the  
Year 3, 4, 5  
and 6  
statutory  
spelling lists



# Comprehension

In the corner of the tiny room, Sam could just make out a young boy, crying, holding torn photographs to his chest.

## Retrieval

Where was the young boy?

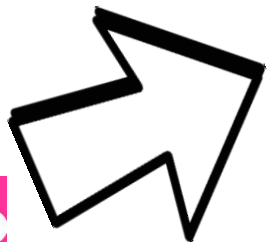
## Inferential

What did the room look like?

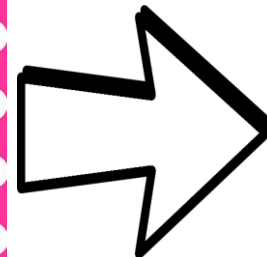
## Evaluation

Why do you think the young boy was holding torn photographs and crying?

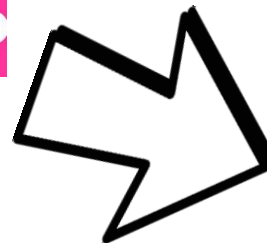
# Maths



Arithmetic



Reasoning 1



Reasoning 2

Calculate

$\begin{array}{r} 34621 \\ + 25734 \\ \hline \end{array}$	$\begin{array}{r} 4761325 \\ - 938052 \\ \hline \end{array}$
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$67,832 + 5,258 =$   
 $834,501 - 193,642 =$

Here is a bar model.

A	B
631,255	

A is an odd number which rounds to 100,000 to the nearest ten thousand. It has a digit total of 30

B is an even number which rounds to 500,000 to the nearest hundred thousand. It has a digit total of 10

A and B are both multiples of 5 but end in different digits.

Find the difference between A and B

20,000                      26,000

32,500                      42,500

B

# Reading

- Vary pace and tone of reading to suit the sentence.
- Use subtleties of expression and tone based on the author's use of punctuation.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise phrases which add detail to sentences
- Give a view about an author's choice of vocabulary, structure and style.
- Refer to the text concisely to support opinions and predictions.
- Distinguish between fact and opinion.
- Identify the main ideas in a paragraph and can pick out the details that tell me this.
- Infer characters' feelings from their actions and speech in a story.
- Skim and scan to aide note-taking.

# Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use bracket, dashes and commas to indicate parenthesis.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use a full range of punctuation matched to the requirements of a text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly and fluently at a swift pace across tasks.
- Spell the words on the Year 6 spelling lists correctly.

# Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply a 4-digit number by 2-digit number.
- Divide a 4-digit number by 2-digit number.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of a whole number.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time.
- Recognise when to use formulae for perimeter, area and volume of shapes
- Calculate the area of parallelograms and triangles.
- Draw 2-D shapes using given dimensions and angles
- Recognise, describe and build simple 3-D shapes, including making nets
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions and solve problems on the full coordinate grid (all four quadrants).
- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate and interpret the mean as an average.
- Generate and describe linear number sequences
- Find pairs of numbers that satisfy an equation with two unknowns.
- Solve problems involving the relative sizes of two quantities.
- Solve problems involving the calculation of percentages and the use of percentages for comparison.