

Welcome to QEGS Year 6

Meet the Teacher

September 2021

Meet the Team...

- ▶ Miss Tattersall
- ▶ Mrs Bryant
- ▶ Miss Mahmood
- ▶ Mr Aslam
- ▶ Mrs Bamber
- ▶ Mrs Mitchell
- ▶ Miss Whitelaw: One-to-One support in 6JET
- ▶ Mrs Vohra: One-to-One support in 6LJB

Timetable

All other curriculum areas:

Due to school arrangements time tables are more flexible this year to allow us to teach the following:

- ▶ Maths - 5 hours. Extra slots for fluency and times tables
- ▶ English - 5 hours. Extra slots for reading and spellings
- ▶ PSHEE - 1 hour
- ▶ Humanities - 5 hours across the half term
- ▶ Science - 5 hours across the half term
- ▶ French, RE and Computing - 45 minute sessions
- ▶ Art/DT - 1 week during each half term

Fixed Time Table slots:

- ▶ PE Kit- Thursday
- ▶ Reading book and Planner - Everyday
- ▶ Swimming every other week (your teacher will remind you)

Expectations of Year 6



- ▶ This year we have three new Golden Principles.
- ▶ Pupils will explore these in more detail during PSHEE lessons.
- ▶ Pupils will be rewarded for displaying these Golden Principles on a daily basis.
- ▶ Year 6 pupils will be relied upon to be demonstrating these around school.

End of KS2 assessments (SATS)

- ▶ Currently scheduled for week commencing 9th May 2022.
- ▶ We will hold a separate meeting to discuss the details of these at a later date.
- ▶ Please do not worry about prepping your child for these, we are doing everything we can in school.

Reading

- Vary pace and tone of reading to suit the sentence.
- Use subtleties of expression and tone based on the author's use of punctuation.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Recognise phrases which add detail to sentences
- Give a view about an author's choice of vocabulary, structure and style.
- Refer to the text concisely to support opinions and predictions.
- Distinguish between fact and opinion.
- Identify the main ideas in a paragraph and can pick out the details that tell me this.
- Infer characters' feelings from their actions and speech in a story.
- Skim and scan to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use bracket, dashes and commas to indicate parenthesis.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use a full range of punctuation matched to the requirements of a text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly and fluently at a swift pace across tasks.
- Spell the words on the Year 6 spelling lists correctly.

Maths

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply a 4-digit number by 2-digit number.
- Divide a 4-digit number by 2-digit number.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of a whole number.
- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time.
- Recognise when to use formulae for perimeter, area and volume of shapes
- Calculate the area of parallelograms and triangles.
- Draw 2-D shapes using given dimensions and angles
- Recognise, describe and build simple 3-D shapes, including making nets
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions and solve problems on the full coordinate grid (all four quadrants).
- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate and interpret the mean as an average.
- Generate and describe linear number sequences
- Find pairs of numbers that satisfy an equation with two unknowns.
- Solve problems involving the relative sizes of two quantities.
- Solve problems involving the calculation of percentages and the use of percentages for comparison.

Reminders

- ▶ PE Kit- Thursday
- ▶ Swimming kit-Every other Friday
- ▶ Reading book and Planner- Everyday
- ▶ Stationery - All children must have their own equipment (Only 1 pencil case)
- ▶ Coats.
- ▶ Homework will commence in Michaelmas 1, which will be on Google Classroom and Class Charts.
- ▶ Please ensure you child is reading including accessing Reading Eggs, practicing spellings and accessing TTRS.

Thank you

Any questions?

jtattersall@qegsblackburn.com
lbryant@qegsblackburn.com