

# Welcome to QEGS Year 5

Virtual Meet the Teacher

September 2021

# Meet the Team...

- ▶ Miss Jennings: 5NJ Class teacher
- ▶ Miss Akhtar: 5MA Class teacher
- ▶ Miss Robinson: 1:1 support in 5MA
- ▶ Mr Aslam: Teaching Assistant
- ▶ Mrs Mahmood: Teaching Assistant
- ▶ Mrs Bamber: Swimming and PE Teacher
- ▶ Mrs Mitchell: Music teacher

# Expectations of Year 5



You are **beginning** to understand the learning objective.



You are **developing** your understanding of the learning objective.



You are **secure** in understanding your learning objective.



You are **exceeding** in understanding your learning objective because it is very easy.

# Timetable

All other curriculum areas:

Due to school arrangements time tables are more flexible this year to allow us to teach the following:

- ▶ Maths - 5 hours. Extra slots for fluency and times tables
- ▶ English - 5 hours. Extra slots for reading and spellings
- ▶ PSHEE - 1 hour
- ▶ Humanities - 5 hours across the half term
- ▶ Science - 5 hours across the half term
- ▶ French, RE and Computing - 45 minute sessions
- ▶ Art/DT - 1 week during each half term

Fixed Time Table slots:

- ▶ PE Kit- Tuesday
- ▶ Swimming kit - Alternative Mondays (check Google Classroom for the timetables).
- ▶ Reading book and Planner - Everyday

# English- Writing and Grammar

- ▶ A range of fiction and non fiction texts covered.
- ▶ Grammar or punctuation focus in all writing.
- ▶ Children will learn to spell words correctly and write for a specific purpose.
- ▶ Weekly spelling tests. Spellings are in the back of their planner.
- ▶ If pupils are finding the spellings easy, ask them to write the words in a sentence.
- ▶ Reading books changed each week and reading books should be in school every day.

# English- Reading and Home Reading

## Word reading

- ▶ To apply and use root words, prefixes and suffixes.
- ▶ To read and decode further exception words

## Comprehension

- ▶ To be able to use dictionaries
- ▶ To understand what they read while working independently by discussing with a partner.
- ▶ To be able to read a text and draw inferences from there, such as characters' feelings and thoughts.
- ▶ Predicting what will happen next from what they have already read.
- ▶ To be able to summarise what they have just read.
- ▶ To retrieve and record information from non-fiction text.
  
- ▶ **Promoting home reading with a positive attitude and interest.**

# Mathematics

Broken down into different areas, including:

- ▶ Number and place value
- ▶ Addition and subtraction
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Measurement
- ▶ Geometry
- ▶ Statistics

# Reminders

- ▶ PE Kit- Tuesday
- ▶ Reading book and Planner- Everyday
- ▶ Stationery - All children must have their own equipment (Only 1 pencil case)
- ▶ Coats
- ▶ Homework



# Home Learning

If your child is isolating due to COVID, Home Learning Lessons have been produced and are available weekly on Google Classroom.

These should then be submitted on Google Classroom for your child's class teacher to mark.

Thank you for coming!

Any questions?

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