

# Welcome to QEGS Year 4

Virtual Meet the Teacher

September 2021

# Meet the Team...

- ▶ Miss Harris: 4EMH Teacher
- ▶ Mr Halliwell: 4HAP Teacher and Deputy Head (English and Humanities teacher)
- ▶ Miss Presho: 4HAP Teacher and Deputy Head (Maths, Library and Science teacher)
- ▶ Miss Mahmood: 4HAP Teacher under the supervision of Miss Presho and Mr Halliwell
- ▶ Mrs Rashid: Teacher of RE
- ▶ Mr Aslam: Teaching Assistant
- ▶ Mrs Bamber: Swimming and PE Teacher
- ▶ Mrs Mitchell: Music teacher

# Expectations of Year 4



You are **beginning** to understand the learning objective.



You are **developing** your understanding of the learning objective.



You are **secure** in understanding your learning objective.



You are **exceeding** in understanding your learning objective because it is very easy.

# Timetable

All other curriculum areas:

Due to school arrangements time tables are more flexible this year to allow us to teach the following on a 2 week timetable:

- ▶ Maths - 5 hours. Extra slots for fluency and times tables
- ▶ English - 5 hours. Extra slots for reading and spellings
- ▶ PSHEE - 1 hour
- ▶ Humanities - 3 hours over 2 weeks
- ▶ Science - 3 hours over 2 weeks
- ▶ Computing - 45 minute sessions
- ▶ French/RE - 45 minutes over 2 weeks
- ▶ Art/DT - 1 week during each half term

Fixed Time Table slots:

- ▶ PE Kit- Wednesday
- ▶ Swimming - Alternate Fridays
- ▶ Reading book and Planner - Everyday

# English- Writing and Grammar

- ▶ A range of fiction and non fiction texts covered.
- ▶ Grammar or punctuation focus in all writing.
- ▶ Children will learn to spell words correctly and write for a specific purpose.
- ▶ Weekly spelling tests. Spellings are in the back of their planner.
- ▶ If pupils are finding the spellings easy, ask them to write the words in a sentence.
- ▶ Reading books changed each week and reading books should be in school every day.

# English- Reading and Home Reading

## Word reading

- ▶ To apply and use root words, prefixes and suffixes.
- ▶ To read and decode further exception words

## Comprehension

- ▶ To be able to use dictionaries
- ▶ To understand what they read while working independently by discussing with a partner.
- ▶ To be able to read a text and draw inferences from there, such as characters' feelings and thoughts.
- ▶ Predicting what will happen next from what they have already read.
- ▶ To be able to summarise what they have just read.
- ▶ To retrieve and record information from non-fiction text.
  
- ▶ **Promoting home reading with a positive attitude and interest.**

# Mathematics

Broken down into different areas, including:

- ▶ Number and place value
- ▶ Addition and subtraction
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Measurement
- ▶ Geometry
- ▶ Statistics



# Our Golden Principles

- ▶ This year we have three new Golden Principles taken from staff, pupil and parent feedback.
- ▶ Pupils will explore these in more detail during PSHEE lessons.
- ▶ Pupils will be rewarded for displaying these Golden Principles on a daily basis.



# Reminders

- ▶ PE Kit- Wednesday
- ▶ Reading book and Planner- Everyday
- ▶ Swimming kit - Alternative Fridays
- ▶ Stationery - All children must have their own equipment (Only 1 pencil case)
- ▶ Coats
- ▶ Homework

# Home Learning

If your child is isolating please contact your child's class teacher. We will then put work on Google Classroom during their isolation period. This will no longer be on a weekly basis

Work should be submitted on Google Classroom

Thank you for coming!

Any questions?

eharris@qegsblackburn.com  
ohalliwell@qegsblackburn.com  
kpresho@qegsblackburn.com  
zmahmood2@qegsblackburn.com