

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central text is positioned on a white background that is partially framed by these blue shapes.

Welcome to QEGS Year 1

Meet the Teacher
September 2021

Purpose of this evening

- ▶ Introduce ourselves
- ▶ Expectations of Year 1
- ▶ Reminders
- ▶ Questions

Meet the Team...

- ▶ Miss Pearson - 1ARP Class teacher
- ▶ Mrs Alston- 1VMA Class teacher
- ▶ Mrs Isap - Teaching assistant
- ▶ Mrs Cox - 1:1 support in 1AP
- ▶ Miss Hussain - 1:1 support in 1VMA
- ▶ Mrs Mitha - Teaching assistant
- ▶ Mrs Bamber - PE and Swimming
- ▶ Mrs Mitchell - Music

Expectations of Year 1

- ▶ Transition from EYFS (Reception)
- ▶ Continuing a play based approach to learning
- ▶ Developing independence

Timetable

- ▶ Flexible Timetable
- ▶ Daily Mathematics and English lessons
- ▶ Daily Phonics lessons
- ▶ Swimming every other Wednesday- The weeks you are not swimming, there will be an extra PE slot.
- ▶ 1AP PE - Tuesday
- ▶ 1VMA PE - Tuesday
- ▶ RE, PSHEE, Computing, Science, Music

Phonics

- ▶ Phonics is taught for 20 minutes each morning
- ▶ All pupils will complete up to phase 5 by the end of the year.
- ▶ Additional support given where necessary
- ▶ Phonics Screening Check in June - more information available on DfE website

English - Writing

Writing

- ▶ To write sentences after saying them out loud
- ▶ Using a capital letter to begin a sentence.
- ▶ Using a full stop to end a sentence.
- ▶ Beginning to write narratives.
- ▶ Form lower and upper case letters correctly.
- ▶ Increasing stamina for writing throughout the year.
- ▶ Using phonics to spell words in a phonetically plausible way.
- ▶ Spelling some key words correctly.

English - Comprhension

Comprehension

- ▶ Understand what they have read
- ▶ Link reading to own experiences
- ▶ Making predictions
- ▶ Learn the meaning of new words
- ▶ Checking that what they have makes sense
- ▶ Making inferences
- ▶ Drawing on what we already know to help with reading

English - Reading and Home Reading

- ▶ Phonics helps to decode words (sound them out and read them)
- ▶ Phonics does not help with comprehension (understanding what the text means)
- ▶ Guided Reading
- ▶ Importance of reading at home
- ▶ Reading books will be changed weekly Reading will be assessed each half term
- ▶ Reading folders
- ▶ Planners to be signed daily

Spellings

- ▶ Weekly spelling lists will be sent home in planners after October half term.
- ▶ Focus on the sounds which have been learnt in phonics
- ▶ Some words may be ‘tricky words’ or words from the Year 1 curriculum lists
- ▶ Spellings will be tested each week during their guided reading session at school.
- ▶ If pupils find the spellings easy, try asking them to write the words in a sentence.

Mathematics

Broken down into different areas, including:

- ▶ Number and place value
- ▶ Addition and subtraction
- ▶ Multiplication and division
- ▶ Fractions
- ▶ Measurement
- ▶ Geometry



Our Golden Principles

- ▶ This year we have three new Golden Principles taken from staff, pupil and parent feedback.
- ▶ Pupils will explore these in more detail during PSHEE lessons.
- ▶ Pupils will be rewarded for displaying these Golden Principles on a daily basis.

Reminders

- ▶ PE - 1ARP (Tuesday) 1VMA (Tuesday)
- ▶ Swimming - Alternate Wednesday's
- ▶ Reading book and Planner - Everyday
- ▶ Coats
- ▶ Water bottles
- ▶ Homework for Michaelmas 1 is now available on Google classroom
- ▶ Please make sure that ALL items of clothing are named

Home Learning

If your child is isolating please contact your child's class teacher. We will then put work on Google Classroom during their isolation period. This will no longer be on a weekly basis

Work should be submitted on Google Classroom

Thank you!

Questions

apearson@qegsblackburn.com

vhopkins@qegsblackburn.com