

EYFS Home Learning Project: 'The very hungry caterpillar'

Week commencing: 22.06.20

Please continue to upload pictures and videos onto your child's Class Dojo page. We will provide feedback on your child's learning and suggest next steps when needed. We are hoping to create a display of all your wonderful home learning in your new classroom for next year, so that you can all see what amazing work you have been doing!

Thank you for your continued support. It is wonderful to hear from you and see that you and your family are safe and well!

Maths - (Aim to alternate between maths and English each day)

Maths

This week our focus is understanding the concept of 'halving'.

Task 1: Can you take five pictures in your house representing a half? (For example, cutting a slice of toast into two equal slices, sharing a pack of sweets between two people, breaking a bar of chocolate into two equal pieces).

Task 2: Watch the following clip:

<https://www.youtube.com/watch?v=hVaxiJB6Fls>

Listen to and discuss the story, 'Give me Half!'

What do the brother and sister share in the story? Write a list.

Task 3: Design and make a symmetrical butterfly

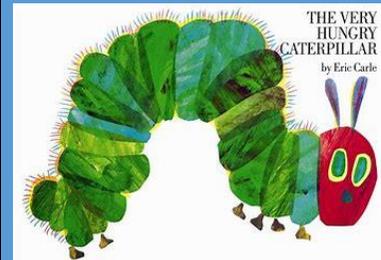
- Have a look at the activities on the Oak Learning website.
- Keep practising your number formation.

English - (Aim to alternate between maths and English each day)

English

This week we are going to focus on the book 'The very hungry caterpillar.'

Listen to the story: <https://www.youtube.com/watch?v=vkYmvxPOAJI>



Task 1: Make a Hungry caterpillar diary: Each day, draw and write what the caterpillar ate that day.

Task 2: Can you create a food diary? Create a diary that documents what you eat from Monday- Friday for breakfast, dinner (lunch) and tea. Make sure you draw pictures too to accompany your writing.

Can you think of adjectives to describe the food you have eaten?

'The cereal was crunchy.'

'The fruit was juicy.'

- **Daily phonics** - Pupils need to re-cap Phase 2 and Phase 3 sounds.
- Practise writing Phase 4 tricky words in a sentence - **do, so, like, come, some, said, there, one, have, little, out, were, when, what.**
- Remember to read a book each day.

Access https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+3-4&level=&level_select=&book_type=&series=#

- **Keep practising your pre-cursive letter formation.**

Expressive Arts and Design

Try making a model caterpillar or butterfly! You could use playdough, paper, empty cardboard boxes or tubes, yogurt pots or plastic bottles.



Understanding the World

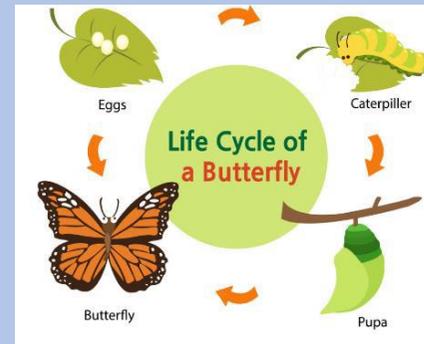
To conduct research on the lifecycle of a butterfly.

Watch this short video:

<https://www.youtube.com/watch?v=O1S8WzwLPIM>

Create a poster/ powerpoint/ diagram/ piece of art/ fact file to showcase your research.

Make sure your lifecycle is labelled.



Personal Social and Emotional Development

Please discuss healthy and unhealthy foods with your child.

The caterpillar eats lots of healthy foods throughout the week and then lots of rich foods on the Saturday which give him a tummy ache. Can you sort out all the foods that the caterpillar eats into two lists- healthy and unhealthy? Can you think of some foods that the caterpillar could have eaten instead on the Saturday so that he wouldn't get a tummy ache?

Physical Development

Take part in a few 'just dance' videos -

https://www.youtube.com/watch?v=gCzgc_RelBA&list=RDQMcb9NKoVN6G4&start_radio=1

Wake and shake rock FM -

https://www.youtube.com/watch?v=AKlid_e-loE

Goo noodle dance routines -

<https://www.youtube.com/watch?v=KhfkYzUwYFk>