QEGS BLACKBURN

REMOTE EDUCATION PROVISION

Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to pupils, students, parents and carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils/students at home

From the first day of pupils/students being educated remotely, all pupils/students will access their learning via Google Classroom. Where whole cohorts/bubbles are working from home, there will be a mixture of live and recorded elements to lessons each cycle, dependent on your child's Key Stage.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects and Key Stages to ensure that we provide the best possible curriculum for all our pupils and students. For example, the teaching order of some topics has been altered to best suit remote delivery and, for some practical subjects, eg PE (KS1 – KS4) and Music (KS1 – 2) some additional tasks may be set alongside practical elements.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils/students broadly the following number of hours each day:

EYFS	Four 10-20 minute live sessions per day, supplemented by follow-up tasks. Daily check-in sessions.
Key Stage 1	3 hours of learning per day. 3 live/pre-recorded sessions each day with additional activities on Google Classroom, Reading Eggs, Purple Mash. Weekly celebration assembly.
Key Stage 2	4 hours of learning per day. 3-4 live/pre-recorded sessions each day with additional activities on Google Classroom, Reading Eggs, Purple Mash, Learning by Questions and Time Table Rockstars.
Key Stage 3 and 4	5 hours of learning per day. Lessons follow pupils' published timetables. A mixture of live lessons, pre-recorded lessons and set work over the 2-week cycle.

Key Stage 5	Lessons follow students' published timetables. A mixture of live lessons, pre-recorded lessons and set work over the 2-week cycle.

Accessing remote education

All lessons are uploaded to Google Classroom.

Links to other digital platforms and on-line tools are posted as appropriate.

We recognise that, in some cases, pupils/students may not have suitable online access at home. We support pupils/students to access remote education by encouraging parents/carers to contact school if they have any remote access issues, through the specific email address homeit@qegsblackburn.com. We also aim to complete welfare telephone calls to identify any pupils/students with remote access issues alongside monitoring by teachers of remote learning engagement. We have been able to support pupils and students with computer access, hardware, internet access and increased data allowance. We have also provided paper copies of work when remote access has simply not been possible.

Remote teaching

We use a combination of the following approaches to teach pupils/students remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g. video/audio recordings made by teachers, other recorded explanations from the internet)

- tasks uploaded to Google Classroom

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- school subscription on-line tools including:

  EYFS/KS1/KS2: Purple Mash, Reading Eggs, TTRS, White Rose Maths, Learning by Questions

  KS3/KS4/KS5: Learning by Questions, Kerboodle, Pearson Active, White Rose Maths, MyMaths, Seneca, EverLearner

Engagement and feedback

We expect pupils and students to engage fully in their learning and participate in all lessons according to the published schedules as far as personal circumstances will allow. Where pupils/students are unable to attend any live lesson, the expectation is that pupils/students will access the recorded version of the lesson (which will be uploaded to Google Classroom) at a convenient time. It is important that pupils/students complete the tasks set and submit tasks and/or upload evidence of work completed via Google Classroom. We expect parents and carers to support their child/children in following the guidance above and to contact school in the event of any issues.

Teachers will be checking pupil and student engagement every week and providing regular feedback in line with government guidance. Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, as well as interactions within live lessons.

Regular welfare calls will be made to all families and contact will be made with any pupil/student who is not submitting work. Parents/carers will be informed in instances of concern.

Additional support for pupils/students with particular needs

We recognise that some pupils/students, for example some pupils/students with special educational needs and disabilities (SEND), may require support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils/students in the following ways:

•	Pupils/students with EHC Plans have been offered a place in school

•	Pupils/students with 1:1 support are accessing specialist input from their TA either remotely or in school

•	SENDCo contacts families regularly

Remote education for self-isolating pupils/students

Work will be provided to follow the curriculum taught in school following the plans laid out above. In instances where individuals are isolating, appropriate work will be set by the class teacher(s) and uploaded via Google Classroom on each day of absence. Over each cycle, some recorded elements will be provided.

All our remote teaching follows a well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.