

Year 9 PSHEE Curriculum Overview

MICHAELMAS 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● what topics you are going to study this year. ● to define diversity and suggest why our community is a diverse but equal community at QEGS. ● why people can be different but belong to the same community. ● how improvements can be made in our community to avoid incidents. ● positive actions a community can take to promote equality and diversity. ● to understand and evaluate a news source critically and respond with their own opinion in a respectful manner. ● to draw on examples of good practice in the community to promote inclusivity in Blackburn.
MICHAELMAS 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● areas of life where people learn about sexual behaviour and form their expectations of relationships. ● reasons why young people need to evaluate the influences to ensure they are safe and trustworthy. ● Decisions about sexual activity have implications on the family and the community young people live in. ● stages of physical change women experience and give some of the main indicators of these stages. ● how issues with these stages of physical development can impact on the emotional health of themselves and others. ● how women can be supported by their partner in these stages and how they can be aware of their actions and how they affect their relationships. ● warning signs of potentially unsafe relationships. how the law protects you and how you can get help for yourself or others if you are worried. ● the different reasons young people are groomed and recognise common characteristics of grooming behaviour.

LENT 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none">● why drugs are important and the positive and negative effects they can have.● why we use prescription drugs responsibly.● why people can become addicted to drugs.● how young people are enticed into taking drugs and how this develops over time.● the impact drug taking has on education, finance and relationships.● how young people involved in illegal drug use can seek advice and rehabilitate.● things that impact on your mental health, how to identify signs of changed wellbeing and explain how to maintain good wellbeing.
LENT 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none">● that human rights belong to everybody and understand that every human right is important and needed for human beings to live and grow.● why certain human rights may be seen as more vital than others● examples of situations around the world where human rights are violated or where they do not exist, and why.● to write a speech promoting one of the 30 human rights, give relevant examples of this human right in the community and compare human rights in the UK with human rights around the world.

TRINITY 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● About beginning and growing positive relationships. ● How to assess readiness for intimacy ● How to describe respectful behaviours in both everyday and romantic contexts and describe ways to challenge inappropriate behaviours. ● How to access support if encountering inappropriate behaviours. ● What freedom and capacity to consent mean in different situations. ● How to recognise contexts where someone’s freedom and capacity to consent have been reduced or removed and why this means consent has no longer been given. ● About sexual health, the potential consequences of sex and ways to reduce risk. ● The symptoms and consequences of some common STIs. ● Where to get contraceptives and how to access reliable sources of help to support sexual health or relating to unplanned pregnancy.
TRINITY 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● About different types of contraception and how they work. ● How different contraceptive methods protect against STIs. ● How to access help in the event of contraception failure. ● How a condom is used. ● How to manage the end of a relationship. ● Emotions associated with breakups and how to manage such emotions. ● How to seek help for managing difficult relationship break ups. ● Understand the pressures on young people to send naked pictures (sexts). ● The possible consequences of sending a sext including the legal consequences.