

Year 8 PSHEE Curriculum Overview

MICHAELMAS 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● the topics you are going to study this year. ● an introduction of a key text related to the topics or the year. ● about UK currency, bank accounts, payments, how interest is calculated and how the rate links to base rate. ● forms of gambling and explain the risk to financial health. ● about arrears and how debt is recouped. ● to plan healthy safeguards against gambling addiction and overspending.
MICHAELMAS 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● how relationships can be varied in modern Britain and explain why the UK promotes equality for all. ● why the law supports people in relationships and keeps people safe. ● how to make considered decisions to maintain your physical and emotional wellbeing when forming relationships. ● what contraception is and why it is used and how culture, religion and background may influence choice. ● keep safe and healthy physically and emotionally in relationships. ● the impact of an unplanned pregnancy and the long and short term effects of choices made. ● what makes a positive and safe relationship ● how to deal with conflict in a relationship, romantic or other, and apply this to role plays and real life scenarios ● how children may be groomed or coerced to behave in a way that places them at risk.

LENT 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● the definition of bullying and cyberbullying. ● How to identify bullying behaviours and discuss why these behaviours have a negative impact on others ● some of the common misconceptions surrounding bullying and bullies ● the three types of bullying and what behaviours they may contain ● to confidently identify these behaviours and discuss what we, as bystanders, can do when faced with bullying ● The impact of gangs mentally on the actions of individuals.
LENT 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● what the responsibilities of a parent are. ● what may happen if these responsibilities are not met. ● how the parent/child relationship changes over time. ● how teenagers may challenge their responsible adults and the impact of this behaviour. ● how to maintain safe and responsible relationships with your responsible adults. ● behaviours that cause a risk to children. ● how to raise concerns and access support for children who may need it ● the long term effects of abuse and how these can be avoided.

TRINITY 1	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● How to develop realistic and healthy relationships and expectations. ● How to reflect on, and articulate, relationship values. ● How to identify healthy and unhealthy relationship behaviours and suggest ways to respond. ● How to challenge unrealistic relationship behaviours. ● How to justify their views around expectations in relationships. ● Explain issues relating to the sharing of sexual images. ● Explain how the media can distort relationship expectations. ● How to understand and respect the spectrum of gender identities and sexual orientations. ● How to explain the difference between sexual orientation and gender identity.
TRINITY 2	
	<p>Pupils will know/learn:</p> <ul style="list-style-type: none"> ● About common assumptions related to consent and how to challenge these. ● How to identify common assumptions related to consent and explain why these are wrong. ● How to explain the right to not give, or withdraw consent at any time and why this must be respected. ● How to describe or demonstrate ways to avoid making assumptions related to consent and strategies someone could use to not give or withdraw consent. ● How to describe what is meant by contraception. ● About how and why different contraceptives are used. ● Where to access contraceptives