

Pupil Premium Strategy 2019-20

1. Quality of Teaching for all						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation	Cost
Extra set for maths and English throughout the Senior Phase to ensure that teacher ratio is smaller and therefore PP pupils obtain more teacher time.	One extra set in Maths and English in each year group.	A lower teacher pupil ratio to enable more time to be given to each PP pupil.	Data to show gaps closing for PP pupils in Maths and English	NHV	End of the Trinity Term.	£55,000
Library lessons for Y7 to Y9 to include English teacher alongside the School Librarian in order that all pupils have the regular	Library lessons for Y7 to Y9 to include English teacher alongside the School Librarian in order that all pupils have the regular opportunity to read to an adult.	A lower adult to pupil ratio to enable more frequent individual time to be given to each PP pupil.	Data to show gaps closing for PP pupils in English	NHV	End of Trinity Term	£15,000

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opportunity to read to an adult. This is to assist in addressing 'Closing the Vocab Gap'.						
TAs to provide timely and appropriate interventions to ensure that the Primary Phase children achieve at least age related expectations.	TAs to be given time to provide timely and appropriate interventions to ensure that the Primary Phase children achieve at least age related expectations.	Specific one-to-one and small group interventions have been proven to be extremely effective in ensuring children are given the support required to achieve their full potential.	Data to show good outcomes for PP children in all external Primary assessment points.	HLS	End of Trinity Term	£30,000

2. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation	Cost

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To encourage more than expected progress in English and Mathematics for PP pupils	Targeted English and Mathematics days, one per term, for Year 10 and Year 11 pupils	Targeted intervention, challenge and stretch for PP pupils in English and Mathematics by the Head of the English Faculty and the Head of Mathematics and Computer Science Faculty	Head of English Faculty and Head of Mathematics and Computer Science Faculty	LMM/CAM	At the end of the Trinity Term	£2,000
To encourage more than expected progress in English and Mathematics for PP pupils	Subject Clinics with priority given to PP pupils	Targeted intervention, challenge and stretch for PP pupils. PP pupils will be targeted to attend the clinics and given priority	Head of English Faculty and Head of Mathematics and Computer Science Faculty to keep registers of which pupils are attending the clinics	HOFs/NHV	At the end of the Trinity Term	£6,000
To encourage more than expected progress in English and Mathematics for PP pupils	Maths and English weekly interventions for Year 11. Priority given to PP Pupils	Targeted weekly intervention, challenge and stretch small group support.	Sessions delivered by QEGS teacher and overseen by Head of English Faculty and Head of Mathematics and Computer Science Faculty	LMM	At the end of the Trinity Term	£8,000



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To encourage pupils to improve, consolidate and extend their Mathematics skills	Funding 'MyMaths'	Supporting Mathematics skills and increasing progress in Mathematics	Implemented through the Mathematics Faculty	CAM	At the end of the Trinity Term	£700
To promote greater progress in literacy	Funding 'Bedrock Learning' for PP pupils in Year 9 and Year 5	To increase the vocabulary of disadvantaged children as research shows that "By the age of 4, a child from a 'welfare' family is exposed to 30 million fewer words than a child from a 'professional' family" (Hart and Risley 2003)	Implemented by the School Librarian in consultation with the Head of English Faculty	LMM	At the end of the Trinity Term	£3,000
To encourage pupils to read and to improve their reading age	Funding Accelerated Reader for pupils in Years 2 to 8	Assessment of pupils' reading age.	Implemented through the Primary Phase, English Faculty and the Library	School Librarian and CE	At the end of the Trinity Term	£2,500

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<p>To improve the progress of PP pupils in the Senior Phase</p>	<p>Mentoring system implemented. Deputy Head/Head of KS3/ Head of Sixth Form meets with each PP pupil 3 times per year.</p>	<p>Individual targeted support to ensure interventions are pupil specific.</p>	<p>Individual mentoring sheets created and staff member will record on these sheets actions taken and also the outcomes of specific interventions.</p>	<p>NHV</p>	<p>At the end of the Trinity Term</p>	<p>£6,000</p>
<p>To increase motivation, aspiration and outcomes of PP children in English, Mathematics and Science.</p>	<p>Learning by Questions to be introduced in KS2 and KS3/4 (Mathematics and Science).</p>	<p>The Learning by Questions resource provides immediate individualised feedback on tasks set in order to provide support and challenge in English, Mathematics and Science. It is highly recommended and has won several education awards.</p>	<p>Implemented and analysed by the Head of Science Faculty.</p>	<p>ZMS</p>	<p>At the end of the Trinity Term</p>	<p>£45,000</p>

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To maintain the highest level of attendance possible	Attendance being a focus area for the mentoring meetings	PP pupils are contacted by the attendance officer as a priority if they are absent from school. Home visits by SLT to be made when required.	Analysis of attendance figures for PP pupils	NHV/RJC/HLS	Regular intervals throughout the year	£2000
To improve the progress of PP pupils.	Specific time given to Deputy Head Reporting and Assessment to create individual data analysis sheets and records for PP pupils to ensure that progress is monitored and tracked effectively.	Up to date data provided to ensure that mentoring system is effective and the progress of Pupil Premium pupils is managed and tracked efficiently.	Individual mentoring sheets created and reports provided for NHV and Head	RJC	At the end of the Trinity Term	£5,000
Provide pupils with an excellent work space within school for private study	Extended library opening times	Pupils provided with a supervised work space.	Registers of who attends H/W club	School Librarian	At the end of the Trinity Term	£2,000

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Improve literacy and numeracy skills.	High quality feedback and marking. Use of purple pens by pupils for corrections	Provide pupils with clear feedback and give them ladders for making further improvement.	PP pupils' attainment.	RMT/NHV	At the end of the Trinity Term.	£600
3. Other approaches						
Pupils know how to revise effectively for their GCSE examinations	Provide revision and study skills training for Year 11 pupils.	To enable pupils to achieve their best in public examinations. Priority given to PP pupils	Reviewing the GCSE results and how pupils performed relative to school target grades	NHV	At the end of the Trinity Term	£700
Long term mental health of the pupils.	School counsellor	There is a need for counselling support amongst many young people. PP pupils given priority	Liaison with the School Counsellor	NHV/HLS/GF	At the end of the Trinity Term	£7,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Provide textbooks/revision materials to PP pupils as required.	To ensure pupils can access examinations and the curriculum as they have the correct equipment.	Invite HOFs to purchase books/revision guides etc for PP pupils from funding.	NHV	At the end of the Trinity Term	£5,000



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Encourage strong links between home and school	Parents social evening for parents of pupils in Year 7	Linking support from home and school	Parents of PP pupils telephoned and invite them to attend.	NHV	At October Half Term	£500
Provide PP pupils with the necessary equipment to complete their studies successfully	Visit fund	To ensure PP pupils have access to educational visits by ensuring that the costs of these trips are paid for by PP monies (including residential trips if appropriate)	Invite conversations with parents of PP pupils to ensure that we assist with visit costs if appropriate	NHV/HLS	At the end of the Trinity Term	£8,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Clothing fund	To ensure PP pupils have the correct uniform.	Invite conversations with parents of PP pupils to ensure that we assist with uniform costs if appropriate	NHV/HLS	At the end of the Trinity Term	£3,000
Encourage strong links between home and school	Most able talks with visiting speakers	Raising the aspirations of PP pupils. PP pupils given priority for these talks/visits	NHV to use mentoring sessions to identify which visits/talks should be arranged.	NHV	At the end of the Trinity Term	£1,000



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To provide PP pupils with every opportunity to achieve their full potential.	To provide a resources fund for HOFs/subject leaders to bid for to address any underachievement in Years 7-10	Early intervention with students has been proven to be more effective than last minute examination cramming.	To be decided when each subject leader bids for an impact initiative.	NHV	At the end of each term.	£2,000
To provide PP pupils in Y7-Y9 individual careers interviews.	To provide individual careers interviews for Y7 to Y9 PP pupils in order to be able to raise aspiration and possible future employment/training choices.	Individualised support assists in raising PP pupils self-confidence. This encourages PP pupils to look at a wide range of future employment/training choices	Careers Advisor to produce a timetable of interviews and supporting paperwork.	NHV	At the end of the Trinity Term	£4,000
To improve the progress of PP pupils in the Primary Phase section of the School	Mentoring system implemented. HLS meets with each PP pupil 3 times per year.	Individual targeted support to ensure interventions are pupil specific.	Individual mentoring sheets created and HLS will record on these sheets actions taken and also the outcomes of specific interventions.	HLS	At the end of the Trinity Term	£3,000



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To encourage more than expected progress in English and Mathematics for PP pupils	Primary Booster Sessions	Targeted intervention, challenge and stretch for PP pupils. PP pupils will be targeted to attend the booster sessions and given priority	Head of Primary Phase to keep registers of which pupils are attending the clubs	HLS/NHV	At the end of the Trinity Term	£6,600
Encourage strong links between home and school	A new parents evening for parents of pupils in Year 3	Linking support from home and school	Take registers of those parents that attend the evening	HLS	At October Half Term	£500
Encourage strong links between home and school	A new parents evening for parents of pupils in EYFS and KS1	Linking support from home and school	Invite the parents of PP pupils to attend	HLS	At October Half Term	£500
Provide PP pupils with the necessary equipment to complete their studies successfully	Primary Chess Club	To ensure PP pupils have access to Chess Club by paying for their costs. PP pupils given priority	Invite conversations with parents of PP pupils to ensure that we assist with costs if appropriate	HLS	At the end of the Trinity Term	£300

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Encourage strong links between home and school	Subscriptions to aspirational magazines	Raising the aspirations of PP pupils. PP pupils given priority access to these publications	HLS to encourage the use of this literature for PP pupils	HLS	At the end of the Trinity Term	£150
Encourage strong links between home and school	Extended home visits for pupils joining EYFS	Linking support from home and school	HLS to arrange visits.	HLS	At the end of the Trinity Term	£1,000
Encourage strong links between home and school	Costumes to be provided for PP pupils for school productions	PP pupils to be able to fully participate in the extra-curricular programme and in school productions	HLS to arrange for costumes to be provided for PP pupils	HLS	At the end of the Trinity Term	£500
Progress of pupils analysed and discussed by senior members of staff to ensure timely interventions take place	Management time arranged for regular meetings to take place	To ensure timely interventions are put into place.	Head/NHV/HLS to meet after each assessment point.	NHV	At the end of the Trinity Term	£3,000

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To encourage more than expected progress in English and Mathematics for PP pupils	Primary Sporting Clubs	PP pupils will be targeted to attend the Primary Sporting Clubs and given priority. It will allow PP pupils access to a full extra-curricular programme	Head of Primary Phase to ensure staff are keeping registers of which pupils are attending the clubs	HLS/NHV	At the end of the Trinity Term	£3,500
To encourage more than expected progress in English and Mathematics for PP pupils	Lunchtime Primary Clubs	PP pupils will be targeted to attend the lunchtime and given priority. It will allow PP pupils access to a full extra-curricular programme	Head of Primary Phase to keep registers of which pupils are attending the clubs	HLS/NHV	At the end of the Trinity Term	£4,500
To increase progress in KS2 mathematics for targeted pupils.	Third Space Learning Online 1-1 Mathematics Tuition	PP pupils will be targeted to attend the 1-1 tuition and other pupils requiring further support. This 1-1 tuition allows additional resources for class teachers to	Head of Primary Phase & Mathematics Coordinator to monitor the pupil progress and review	LB/HLS/NHV	Review after each 12 / 14 week block	£5,500



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