

Pupil Premium Strategy 2018-19

1. Quality of Teaching for all						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation	Cost
Extra set for maths and English throughout the senior school to ensure that teacher ratio is smaller and therefore PP pupils obtain more teacher time.	One extra set in Maths and English in each year group.	A lower teacher pupil ratio to enable more time to be given to each PP pupil.	Data to show gaps closing for PP pupils in Maths and English	Head/NHV	End of the Trinity Term.	£42,120

2. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure that it is implemented well?	Staff lead	When will you review implementation	Cost

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To encourage more than expected progress in English and Mathematics for PP pupils	Targeted English and Mathematics days, one per term, for Year 10 and Year 11 pupils	Targeted intervention, challenge and stretch for PP pupils in English and Mathematics by the Head of the English Faculty and the Head of Mathematics Faculty	Head of English Faculty and Head of Mathematics Faculty	LMM/CJM	At the end of the Trinity Term	£1,500
To encourage more than expected progress in English and Mathematics for PP pupils	Subject Clinics with priority given to PP pupils	Targeted intervention, challenge and stretch for PP pupils. PP pupils will be targeted to attend the clinics and given priority	Head of English Faculty and Head of Mathematics Faculty to keep registers of which pupils are attending the clinics	HOFs/NHV	At the end of the Trinity Term	£5,550
To encourage more than expected progress in English and Mathematics for PP pupils	Maths and English weekly interventions for Year 11. Priority given to PP Pupils	Targeted weekly intervention, challenge and stretch small group support.	Sessions delivered by QEGS teacher and overseen by Head of English Faculty and Head of Mathematics Faculty	LMM	At the end of the Trinity Term	£6,000

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To encourage pupils to improve, consolidate and extend their Mathematics skills	Funding 'MyMaths'	Supporting Mathematics skills and increasing progress in Mathematics	Implemented through the Mathematics Faculty	CJM	At the end of the Trinity Term	£500
To promote greater progress in literacy	Funding 'Bedrock Learning' for PP pupils in Year 9	To increase the vocabulary of disadvantaged children as research shows that "By the age of 4, a child from a 'welfare' family is exposed to 30 million fewer words than a child from a 'professional' family" (Hart and Risley 2003)	Implemented by the School Librarian in consultation with the Head of English Faculty	LMM	End of the Trinity Term 2018	£2000
To encourage pupils to read and to improve their reading age	Funding Accelerated Reader for pupils in Years 2 to 8	Assessment of pupils' reading age.	Implemented through the Primary Phase, English Faculty and the Library	School Librarian and CB	At the end of the Trinity Term	£2,000

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To improve the progress of PP pupils in the Senior sections of the School	Mentoring system implemented. Deputy Head/Head of KS3/4 meets with each PP pupil 3 times per year.	Individual targeted support to ensure interventions are pupil specific.	Individual mentoring sheets created and staff member will record on these sheets actions taken and also the outcomes of specific interventions.	NHV	At the end of the Trinity Term	£5,000
To maintain the highest level of attendance possible	Attendance being a focus area for the mentoring meetings	PP pupils are contacted by the attendance officer as a priority if they are absent from school.	Analysis of attendance figures for PP pupils	NHV/RJC	Regular intervals throughout the year	£500.
To improve the progress of PP pupils.	Specific time given to Assistant Head Data to create individual data analysis sheets and records for PP pupils to ensure that progress is monitored and tracked effectively.	Up to date data provided to ensure that mentoring system is effective and the progress of pupil premium pupils is managed and tracked efficiently.	Individual mentoring sheets created and reports provided for NHV and Head	RJC/PBW	At the end of the Trinity Term	£3,000

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Provide pupils with an excellent work space within school for private study	Extended library opening times	Pupils provided with a supervised work space.	Registers of who attends H/W club	School Librarian	At the end of the Trinity Term	£1000
Improve literacy and numeracy skills.	High quality feedback and marking. Use of purple pens by pupils for corrections	Provide pupils with clear feedback and give them ladders for making further improvement.	PP pupils attainment.	RMT/NHV	At the end of the Trinity Term.	
3. Other approaches						
Pupils know how to revise effectively for their GCSE exams	Provide revision and study skills training for Year 11 pupils.	To enable pupils to achieve their best in public exams. Priority given to PP pupils	Reviewing the GCSE results and how pupils performed relative to ASTG	NHV	At the end of the Trinity Term	£695
Long term mental health of the pupils.	School counsellor	There is a need for counselling support amongst many young people. PP pupils given priority	Liaison with the School Counsellor	NHV/KLO/GF	At the end of the Trinity Term	£6,000
Provide PP pupils with the necessary	Provide textbooks/revision	To ensure pupils can access examinations and	Invite HOFs to purchase books/revision guides etc	NHV	At the end of the Trinity Term	£5,000



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equipment to complete their studies successfully	materials to PP pupils as required.	the curriculum as they have the correct equipment.	for pp pupils from funding.			
Encourage strong links between home and school	Parents social evening for parents of pupils in Year 7	Linking support from home and school	Parents of PP pupils telephoned and invite them to attend.	NHV	At October Half Term	£500
Provide PP pupils with the necessary equipment to complete their studies successfully	Trip fund	To ensure PP pupils have access to educational visits by ensuring that the costs of these trips are paid for by PP monies (including residential trips if appropriate)	Invite conversations with parents of PP pupils to ensure that we assist with trips costs if appropriate	NHV/HLS/KLO	At the end of the Trinity Term	£4,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Clothing fund	To ensure PP pupils have the correct uniform.	Invite conversations with parents of PP pupils to ensure that we assist with uniform costs if appropriate	NHV/HLS/KLO	At the end of the Trinity Term	£2,000

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Encourage strong links between home and school	Most able talks with visiting speakers	Raising the aspirations of PP pupils. PP pupils given priority for these talks/visits	NHV to use mentoring sessions to identify which visits/talks should be arranged.	NHV	At the end of the Trinity Term	£500
To provide PP pupils with every opportunity to achieve their full potential.	To provide a resources fund for HOFs/subject leaders to bid for to address any underachievement in Years 7-10	Early intervention with students has been proven to be more effective than last minute examination cramming.	To be decided when each subject leader bids for an impact initiative.	NHV	At the end of each term.	£2000
To improve the progress of PP pupils in the Primary Phase section of the School	Mentoring system implemented. HLS/KLO meets with each PP pupil 3 times per year.	Individual targeted support to ensure interventions are pupil specific.	Individual mentoring sheets created and HLS/KLO will record on these sheets actions taken and also the outcomes of specific interventions.	HLS/KLO	At the end of the Trinity Term	£3,000
To encourage more than expected progress in English and Mathematics for PP pupils	Primary Booster Sessions	Targeted intervention, challenge and stretch for PP pupils. PP pupils will be targeted to attend the booster sessions and given priority	Joint Leaders of Primary Phase to keep registers of which pupils are attending the clubs	HLS/KLO/NHV	At the end of the Trinity Term	£6,600

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Encourage strong links between home and school	A new parents evening for parents of pupils in Year 3	Linking support from home and school	Take registers of those parents that attend the evening	HLS/KLO	At October Half Term	£500
Encourage strong links between home and school	A new parents evening for parents of pupils in EYFS and KS1	Linking support from home and school	Invite the parents of PP pupils to attend	HLS/KLO	At October Half Term	£500
Provide PP pupils with the necessary equipment to complete their studies successfully	Primary Chess Club	To ensure PP pupils have access to Chess Club by paying for their costs. PP pupils given priority	Invite conversations with parents of PP pupils to ensure that we assist with costs if appropriate	HLS/KLO	At the end of the Trinity Term	£200
Encourage strong links between home and school	Subscriptions to aspirational magazines	Raising the aspirations of PP pupils. PP pupils given priority access to these publications	HLS/KLO to encourage the use of this literature for PP pupils	HLS/KLO	At the end of the Trinity Term	£125
Encourage strong links between home and school	Extended home visits for pupils joining EYFS	Linking support from home and school	HLS/KLO to arrange visits liaising with P Mercer	HLS/KLO	At the end of the Trinity Term	£1,000
Encourage strong links between home and school	Costumes to be provided for PP pupils for school productions	PP pupils to be able to fully participate in the extra-curricular	HLS/KLO to arrange for costumes to be provided for PP pupils	HLS/KLO	At the end of the Trinity Term	£500

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		programme and in school productions				
Progress of pupils analysed and discussed by senior members of staff to ensure timely interventions take place	Management time arranged for regular meetings to take place	To ensure timely interventions are put into place.	Head/NHV/HLS/KLO to meet after each assessment point.	NHV	At the end of the Trinity Term	£1,000
To encourage more than expected progress in English and Mathematics for PP pupils	Primary Sporting Clubs	PP pupils will be targeted to attend the Primary Sporting Clubs and given priority. It will allow PP pupils access to a full extra-curricular programme	Joint Leaders of Primary Phase to keep registers of which pupils are attending the clubs	HLS/KLO/NHV	At the end of the Trinity Term	£3,330



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To encourage more than expected progress in English and Mathematics for PP pupils	Lunchtime Primary Clubs	PP pupils will be targeted to attend the lunchtime and given priority. It will allow PP pupils access to a full extra-curricular programme	Joint Leaders of Primary Phase to keep registers of which pupils are attending the clubs	HLS/KLO/NHV	At the end of the Trinity Term	£4,440
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