

5. Planned expenditure

Academic Year 2017/18

1. Quality teaching for all

Desired outcome	Chosen action/approach	What is the evidence and rationale for this approach?	How will you ensure that it is implemented well?	Staff lead.	When will you review implementation?	Cost
Extra set for English and Mathematics throughout the senior school to ensure that the teacher ratio is smaller and therefore PP pupils obtain more teacher time	1 extra set in Maths and English in each year group	A lower teacher pupil ratio to enable more time to be given to each PP pupil.	Data to show gaps closing for PP pupils in Maths and English.	NHV/CPF	End of Trinity Term.	£42,120

2. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this approach?	How will you ensure that it is implemented well?	Staff lead.	When will you review implementation?	Cost
To improve the progress of PP pupils in the Senior sections of the School	Mentoring system implemented. NHV meets with each PP pupil 3 times per year.	Individual targeted support to ensure interventions are pupil specific.	Individual mentoring sheets created and NHV will record on these sheets actions taken and also the outcomes of specific interventions.	NHV	At the end of the Trinity Term	£5,000
To improve the progress of PP pupils in the Primary sections of the School	Mentoring system implemented. KLO meets with each PP pupil 3 times per year.	Individual targeted support to ensure interventions are pupil specific.	Individual mentoring sheets created and KLO will record on these sheets actions taken and also the outcomes of specific interventions.	KLO	At the end of the Trinity Term	£3,000
To improve the progress of PP pupils.	Specific time given to Assistant Head Data to create individual data analysis sheets and records for PP pupils to ensure that progress is monitored and tracked effectively.	Up to date data provided to ensure that mentoring system is effective and the progress of pupil premium pupils is managed and tracked efficiently.	Individual mentoring sheets created and reports provided for NHV and Head	RJC/PBW	At the end of the Trinity Term	£3,000

To encourage pupils to read and to improve their reading age	Funding Accelerated Reader	Assessment of pupils' reading age.	Implemented through the Primary Phase, English Faculty and the Library	Val Dewhurst, Catherine Byrne	At the end of the Trinity Term	£2,000
To encourage pupils to improve, consolidate and extend their Mathematics skills	Funding MyMaths	Supporting Mathematics skills and increasing progress in Mathematics	Implemented through the Mathematics Faculty	L Topping	At the end of the Trinity Term	£500
To encourage pupils to improve, consolidate and extend their Mathematics skills	Funding Nessy	Supporting Mathematics. English and Phonics skills and increasing progress in Reading, Writing and Mathematics	Implemented through the TAs in targetted small group sessions alongside individual support	KLO	At the end of the Trinity Term	£1,000
Provide pupils with an excellent work space within school for private study	Extended library opening times	Pupils provided with a supervised work space.	Registers of who attends H/W club	al Dewhurst	At the end of the Trinity Term	£1,000
To encourage more than expected progress in English and Mathematics for PP pupils	Targetted English and Mathematics days, one per term, for KS4 pupils	Targetted intervention, challenge and stretch for PP pupils in English and Mathematics through the Heads of the English and Mathematics Faculty	Head of English Faculty and Head of Mathematics Faculty	L Mallon and L Topping	At the end of the Trinity Term	£1,500
To encourage more than expected progress in English and Mathematics for PP pupils	Maths and English weekly interventions for Year 11. Priority given to PP Pupils	Targetted weekly intervention, challenge and stretch small group support.	Sessions delivered by QEGS teacher and overseen by Faculty Heads	L Mallon and L Topping	At the end of the Trinity Term	£6,000
Additional in class directed support.	Provision of T/As to support the learning of PP pupils (with a particular focus on maths and English)	Maths and English are essential skills for life	Monitoring the attainment relative to ASTG	NHV/KLO/GF	At the end of the Trinity Term	£54,013
To encourage more than expected progress in English and Mathematics for PP pupils	Subject Clinics with priority given to PP pupils	Targetted intervention, challenge and stretch for PP pupils. PP pupils will be targetted to attend the clinics and given priority	Heads of Faculty to keep registers of which pupils are attending the clinics	HoFs/NHV	At the end of the Trinity Term	£5,550
To encourage more than expected progress in English and Mathematics for PP pupils	Primary Booster Sessions	Targetted intervention, challenge and stretch for PP pupils. PP pupils will be targetted to attend the booster sessions and given priority	Joint Head of Primary to keep registers of which pupils are attending the clubs	KLO/NHV	At the end of the Trinity Term	£6,600

To encourage more than expected progress in English and Mathematics for PP pupils	Lunchtime Primary Clubs	PP pupils will be targetted to attend the lunchtime and given priority. It will allow PP pupils access to a full extra-curricualr programme	Joint Head of Primary to keep registers of which pupils are attending the clubs	KLO/NHV	At the end of the Trinity Term	£4,440
To encourage more than expected progress in English and Mathematics for PP pupils	Primary Sporting Clubs	PP pupils will be targetted to attend the Primary Sporting Clubs and given priority. It will allow PP pupils access to a full extra-curricualr programme	Joint Head of Primary to keep registers of which pupils are attending the clubs	KLO/NHV	At the end of the Trinity Term	£3,330

3. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this approach?	How will you ensure that it is implemented well?	Staff lead.	When will you review implementation?	Cost
Provide PP pupils with the necessary equipment to complete their studies successfully	Provide textbooks/revision materials to PP pupils as required.	To ensure pupils can access examinations and the curriculum as they have the correct equipment.	Invite HOFs to purchase books/ revision guides etc for pp pupils from funding.	NHV	At the end of the Trinity Term	£5,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Clothing fund	To ensure PP pupils have the correct uniform.	Invite conversations with parents of PP pupils to ensure that we assist with uniform costs if appropriate	NHV/KLO	At the end of the Trinity Term	£2,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Trip fund	To ensure PP pupils have access to educational visits by ensuring that the costs of these trips are paid for by PP monies (including residential trips if appropriate)	Invite conversations with parents of PP pupils to ensure that we assist with trips costs if appropriate	NHV/KLO	At the end of the Trinity Term	£4,000
Provide PP pupils with the necessary equipment to complete their studies successfully	Primary Chess Club	To ensure PP pupils have access to Chess Club by paying for their costs. PP pupils given priority	Invite conversations with parents of PP pupils to ensure that we assist with costs if appropriate	KLO	At the end of the Trinity Term	£200
Pupils know how to revise effectively for their GCSE exams	Provide revision and study skills training for Year 11 pupils.	To enable pupils to achieve their best in public exams. Priority given to PP pupils	Reviewing the GCSE results and how pupils performed relative to ASTG	NHV	At the end of the Trinity Term	£695
Long term mental health of the pupils.	School counsellor	There is a need for counselling support amongst many young people. PP pupils given priority	Liaison with the School Counsellor	NHV/KLO/GF	At the end of the Trinity Term	£6,000

Encourage strong links between home and school	A new parents social evening for parents of pupils in Year 7	Linking support from home and school	Take registers of those parents that attend the evening	NHV	At October Half Term	£500
Encourage strong links between home and school	A new parents evening for parents of pupils in Year 3	Linking support from home and school	Take registers of those parents that attend the evening	KLO	At October Half Term	£500
Encourage strong links between home and school	A new parents evening for parents of pupils in EYFS and KS1	Linking support from home and school	Take registers of those parents that attend the evening	KLO	At October Half Term	£500
Progress of pupils analysed and discussed by senior members of staff to ensure timely interventions take place	Management time arranged for regular meetings to take place	To ensure timely interventions are put into place.	Head/NHV/KLO/CPF to meet after each assessment point.	NHV	At the end of the Trinity Term	£1,000
Encourage strong links between home and school	Most able talks with visiting speakers	Raising the aspirations of PP pupils. PP pupils given priority for these talks/visits	NHV to use mentoring sessions to identify which visits/talks should be arranged.	NHV	At the end of the Trinity Term	£500
To provide PP pupils with every opportunity to achieve their full potential.	To provide a resources fund for HOFs/subject leaders to bid for to address any underachievement in Years 7-10	Early intervention with students has been proven to be more effective than last minute examination cramming. Each subject leader would have to develop a short term intervention strategy for PP pupils that identify short term success criteria. Intervening as soon as a pupil is underperforming will lead to faster progress.	To be decided when each subject leader bids for an impact initiative.	NHV	At the end of each term.	
Encourage strong links between home and school	Costumes to be provided for PP pupils for school productions	PP pupils to be able to fully participate in the extra-curricular programme and in school productions	KLO to arrange for costumes to be provided for PP pupils	KLO	At the end of the Trinity Term	£500
Encourage strong links between home and school	Extended home visits for pupils joining EYFS	Linking support from home and school	KLO to arrange visits liaising with P Mercer	KLO	At the end of the Trinity Term	£1,000
Encourage strong links between home and school	Subscriptions to aspirational magazines	Raising the aspirations of PP pupils. PP pupils given priority access to these publications	KLO to encourage the use of this literature for PP pupils	KLO	At the end of the Trinity Term	£125

Additional allocation of funds will be made throughout the year for PP pupils if the need arises.