



Pupil Premium Impact Statement 2017/18

Chosen Activity	Estimated Impact	Lessons Learnt	Cost
<p>An extra set in Maths in each year group</p>	<p>QEGS has a small proportion of PP pupils in each year group which means that comparing percentages does not always give a clear picture.</p> <p>Year 7 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 8.1% below and %9-5 2.1% below. This gap is the equivalent of 2 and 1 pupils respectively.</p> <p>Year 8 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 11.2% below and %9-5 14.3% below. This is the equivalent of 3 and 4 pupils respectively.</p> <p>Year 9 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 10.4% below and for %9-5 was 6.3% below. This is the equivalent of 3 and 2 pupils respectively.</p> <p>Year 10 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 16.6% below and at %9-5 was 24.2% below. This is the equivalent of 4 and 6 pupils respectively. When compared to prior attainment, these pupils are in line with expectations for prior attainment in relation to KS2 scores.</p> <p>Year 11 6 out of 7 PP pupils gained a 9-4 grade at GCSE Maths. 4 out of 7 pupils gained a 9-5 grade in GCSE Maths. Overall, Maths PP results were in line</p>	<p>There is a small gap in attainment between PP pupils and their peers. This gap is often equivalent to one, two or three pupils in each year group. Further targeting of interventions for these pupils will take place during the next academic year.</p> <p>We will continue with this initiative for the next academic year as results in GCSE Maths as a school are good and continuing to improve.</p>	<p>£21,060</p>



Pupil Premium Impact Statement 2017/18

	<p>with targets for these pupils. Progress 8 score for Maths increased since 2017.</p> <p>77.8% of 6Y pupils achieved grade 9-4 and 50% of 6Y pupils achieved grade 9 -5. This compares to 90.4% and 71.2% respectively for the school.</p>		
<p>Targeted Maths days, one per term, for KS4 pupils</p>	<p>Year 10 The attainment of PP pupils improved. In June 2018 all PP pupils gained grades 9-4 in Maths.</p> <p>Year 11 6 out of 7 PP pupils gained a 9-4 grade at GCSE Maths. 4 out of 7 pupils gained a 9-5 grade in GCSE Maths.</p> <p>77.8% of 6Y pupils achieved grade 9-4 and 50% of 6Y pupils achieved grade 9 -5. This compares to 90.4% and 71.2% respectively for the school.</p>	<p>Year 10 PP pupils attaining well in Maths. Maintain this initiative.</p> <p>The majority of Year 11 PP pupils achieved a standard pass or above in Maths at GCSE with the majority achieving a good pass or above.</p> <p>We will continue with this initiative for the next academic year as results in GCSE Maths as a school are good and continuing to improve.</p>	<p>£1,500</p>
<p>An extra set in English in each year group</p>	<p>QEGS has a small proportion of PP pupils in each year group which means that comparing percentages does not always give a clear picture.</p> <p>Year 7 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 5.2% below and %9-5 10.3% below. This gap is the equivalent of 1 and 2 pupils respectively.</p> <p>Year 8 The attainment gap for PP pupils at the end of the academic year relative to their peers was %9-4 6.2% below and at %9-5 6.3 % below. This is the equivalent of 2 pupils in each measure.</p>	<p>There is a small gap in attainment between PP pupils and their peers. This gap is often equivalent to one, two or three pupils in each year group. Further targeting of interventions for these pupils will take place during the next academic year.</p> <p>We will continue with this initiative for the next academic year as results in GCSE English as a school are good and consistently above national figures.</p>	<p>£21,060</p>



Pupil Premium Impact Statement 2017/18

	<p>Year 9 The gap for PP pupils at the end of the academic year relative to their peers was %9-4 12.5% below and at %9-5 3.7% below. This is the equivalent of 4 and 1 pupils respectively.</p> <p>Year 10 The gap for PP pupils at the end of the academic year relative to their peers was %9-4 7.6% below and at %9-5 11.5% below. This is the equivalent of 2 and 3 pupils respectively.</p> <p>Year 11 6 out of 7 PP pupils gained a 9-4 grade in GCSE English, 4 out of 7 pupils gained a 9-5 grade in GCSE English.</p> <p>77.8% of 6Y pupils achieved grade 9-4 and 66.7% of 6Y pupils achieved grade 9 -5. This compares to 87.2% and 72.8% respectively for the school.</p> <p>Progress 8 in English for FSM6 was +0.03.</p>		
<p>Targeted English days, one per term for KS4 pupils</p>	<p>Year 10 The attainment of PP pupils relative to their peers improved at both %9-5 and %9-4 by the end of the academic year.</p> <p>Year 11 6 out of 7 PP pupils gained a 9-4 grade in GCSE English, 4 out of 7 pupils gained a 9-5 grade in GCSE English.</p> <p>77.8% of 6Y pupils achieved grade 9-4 and 66.7% of 6Y pupils achieved grade 9 -5. This compares to 87.2% and 72.8% respectively for the school.</p>	<p>The majority of Year 11 PP pupils achieved a standard pass or above in English at GCSE with the majority achieving a good pass or above.</p> <p>We will continue with this initiative for the next academic year as results in GCSE English as a school are good and consistently above national figures.</p>	<p>£1,500</p>



Pupil Premium Impact Statement 2017/18

	Progress 8 English for FSM6 was +0.03		
Mentoring system implemented. NHV meets with each Senior School PP pupil 3 times per year.	NHV has met regularly with all PP pupils and their progress is closely followed and recorded. Liaison with staff and parent This has enabled the Mentor to address the needs of individual pupil, to give praise, offer support and liaise with parents/carers and staff as appropriate. It also gives the Mentor the opportunity to celebrate individual pupil's achievements and raise self-esteem and aspirations. s/carers as appropriate.	Numbers of PP pupils in school are increasing and so the structure for these meetings will change from Sept 2018. Heads of KS3 and KS4 will be involved in mentoring process. There will be greater focus on attendance from Sept 2018 with the aim to further improve outcomes for PP pupils.	£5000
Specific time given to Assistant Head Data to create individual data analysis sheets and records for PP pupils to ensure that progress is monitored and tracked effectively.	Data analysis sheets and individual pupil mentoring sheets have been produced and progress of individual pupils monitored to enable comparison to be made between PP pupils and their peers. The individual pupil mentoring sheets have had positive feedback from pupils and have allowed productive conversations between mentors and PP pupils to take place. They have also allowed targeted interventions and support to be recorded and shared between Senior Leaders.	This initiative will continue in the next academic year to facilitate the continuation of the mentoring of PP pupils by Senior Leaders. This initiative will be extended to include Class Charts and Attendance information when appropriate.	£3000
Accelerated Reader Years 7-9	Improvements have been seen in the recorded reading ages for all PP pupils. Small numbers do skew the overall average with the number of months improvement varying from pupil to pupil.	We will be continuing with Accelerated Reader for Years 2 to 8 but changing to Bedrock for Year 9 in 2018/19.	£2,000



Pupil Premium Impact Statement 2017/18

	<p>QEGS has a small proportion of PP pupils in each year group which means that comparing averages does not always give a clear picture.</p> <p>Accelerated Reader has proven popular with pupils in Years 2 to 8 however less so with pupils in Year 9.</p>		
<p>Provide revision and study skills training for Year 11 pupils.</p>	<p>Revision skills presentation provided in September 2017. Feedback from PP pupils was positive with an increase seen in self-confidence.</p>	<p>There is need to fine tune pupils' examination skills for the new linear examinations and PP pupils did gain in self-confidence from attending this day.</p> <p>This initiative will be repeated In future but will be further enhanced by a Y11 mentoring session with NHV straight after the revision skills presentation for overview of preparation for GCSE/mock examinations</p>	<p>£695</p>
<p>Extended Library Opening</p>	<p>Both PP and PP+ pupils regularly attend the supervised Homework Club that is held 5 times a week.</p>	<p>NHV/Heads of Year to keep on publicising H/W Club</p> <p>This is a PP initiative that benefits small numbers of PP and PP+ pupils on a regular basis. The whole school community benefits from this initiative.</p>	<p>£1,000</p>
<p>Maths and English weekly interventions for Year 11. Priority given to PP pupils</p>	<p>Outcomes for Y11 PP pupils are good with 6 out of 7 pupils gaining a 9-4 grade and 4 out of 7 gaining a 9-5 grade in GCSE Maths and, 6 out of 7 pupils gaining a 9-4 grade and 4 out of 7 gaining a 9-5 grade in GCSE English. Overall outcomes for Maths and English have shown a significant improvement.</p>	<p>Recognising the importance of Maths and English, we will be continuing with this initiative in Sept 2018. Outcomes in GCSE English and Mathematics as a school are good and above national figures.</p>	<p>£6,000</p>



Pupil Premium Impact Statement 2017/18

<p>Funding 'MyMaths'</p>	<p>The 'MyMaths' software is regularly used and well regarded as a resource by the Maths Department. Feedback from PP pupils has been positive and they enjoy that this work can be targeted and completed independently. In particular, this resource assisted pupils in their revision processes and the results of this was seen in the final outcomes of the academic year.</p>	<p>Continue with My Maths in September 2018.</p>	<p>£500</p>
<p>Subject clinics with priority given to PP pupils</p>	<p>Subject clinics are provided in History, Maths, French, Chemistry, Physics, Biology, DT, Geography.</p> <p>The estimated Progress 8 score for the school is +0.01 which is a significant improvement since 2016/17</p> <p>The estimated Progress 8 measure for FSM6 is -0.27 which is a significant improvement since 2016/17.</p> <p>Those pupils who attended subject clinics did see an improvement in outcomes.</p> <p>The school saw a significant improvement in outcomes at KS4 in the vast majority of measures.</p>	<p>Whilst clinics remain optional, HOFs, subject leads and classroom teachers need to do all they can to encourage PP pupils to continue to attend clinics.</p>	<p>£5,550</p>
<p>Clothing Fund (Senior)</p>	<p>Funds have been provided to cover the cost of uniform for those PP families that are in need.</p> <p>There has been an increase in self confidence in pupils that have accessed this initiative and it has promoted better individual attendance and attitudes to learning.</p>	<p>Continue with this initiative. Close liaison with HOYS to ensure assistance is well targeted.</p>	<p>£2,000</p>



Pupil Premium Impact Statement 2017/18

<p>Trip Fund (Senior)</p>	<p>Funds have been provided for PP pupils to attend trips throughout the school.</p> <p>There has been an increase in self confidence in those pupils that have accessed this initiative and it has promoted better individual attendance and attitudes to learning.</p>	<p>Continue with this approach.</p>	<p>£4,000</p>
<p>School Counsellor</p>	<p>A school counsellor has been provided in both the Primary Phase and the Senior School and has provided support for PP pupils.</p> <p>There has been an increase in self confidence in those pupils that have accessed this initiative and it has promoted better individual attendance, mental health and attitudes to learning.</p> <p>There has been an increase in self confidence in those pupils that have accessed this initiative and it has promoted better individual attendance, mental health and attitudes to learning</p>	<p>Continue with this approach.</p>	<p>£12,000</p>
<p>Year 7 Parents' Social Evening.</p>	<p>It was a successful evening, and extensive interaction between parents/carers, Head, Head of Year and members of teaching staff.</p> <p>10 out of 15 PP families were represented.</p> <p>An opportunity for parents/carers to obtain first-hand information regarding the Schools high expectations of pupils both academically and pastorally and also to</p>	<p>This initiative will be repeated and adapted with the parents/carers of PP pupils contacted by telephone as well as written invitation to inform them of the event.</p>	<p>£500</p>



Pupil Premium Impact Statement 2017/18

	<p>find out about the broad extra- curricular package that is available.</p> <p>This initiative was well supported and allowed school to build relationships with parents/carers in order to target monies as appropriate.</p>		
<p>Provide text books/revision materials to PP pupils</p>	<p>Revision materials/resources provided in several subjects for PP pupils.</p> <p>An increase has been shown in the estimated Progress 8 figure compared to 2016/17. This initiative ensures that PP pupils have the resources that they require to support their studies, raising their self-confidence and lessening anxiety.</p>	<p>Continue with this initiative.</p>	<p>£5,000</p>
<p>To provide a resources fund for HOFs/subject leaders to bid for to provide initiatives for PP pupils</p>	<p>In 2017/18 year HOFs have not applied for PP funding initiatives due to being able to provide necessary resources and equipment through individual Faculty budgets</p>	<p>This initiative to be repeated but with a greater focus given to PP funding available through HOFs and HOYS meetings.</p>	<p>£0</p>



Pupil Premium Impact Statement 2017/18

<p>To improve the progress of PP pupils in the Primary sections of the School.</p>	<p>SDB, KLO and HLS are aware of all PP pupils and meetings are held 3 times through the year with the pupils. Meetings are held with the pupil's teachers and liaison with parents as appropriate. Pupils have demonstrated greater self-confidence and progress recorded through individual pupil monitoring sheets.</p>	<p>Small numbers of PP pupils in individual year groups make comparing percentages for outcomes inappropriate.</p> <p>Improving the outcomes of PP pupils is an ongoing priority in the Primary Phase Action Plan. Increased intervention and support will be put into place for PP pupils as they enter their subsequent year group .</p>	<p>£3,000</p>
<p>Funding of Accelerated Reader in the Primary Phase.</p>	<p>Year 2, 3, 4, 5 and 6 pupils have had access to Accelerated Reader. The percentage of children at the end of KS2 achieving Expected or Above in Reading is good & is above the National percentage for this measure.</p> <p>Reading outcomes at the end of KS2 is an improving picture.</p>	<p>This has proven popular with most pupils, however less so with Year 6. Encouraging Year 6 to engage further with Accelerated Reader will be a priority during the next academic year.</p> <p>This initiative will be repeated as more time is required to see a wider impact.</p>	<p>£2,000</p>
<p>To encourage pupils to improve, consolidate and extend their Mathematics skills.</p>	<p>Funding intervention programme Nessie for Lower KS2 pupils.</p>	<p>This programme has not been as successful as hoped and will not be continued next year.</p> <p>The Mathematics support has been amended for the next academic year.</p>	<p>£1,000</p>



Pupil Premium Impact Statement 2017/18

<p>Provision of TAs to support the learning of PP pupils (with a particular focus on maths and English)</p>	<p>Additional in class directed support to support pupils and improve outcomes.</p> <p>Overall, school outcomes are showing an improving picture with the vast majority of measures consistently above national figures.</p> <p>Pupil progress is an improving picture.</p> <p>Pupils have found the TA support during lessons extremely helpful.</p>	<p>This will remain a focus on the Primary Phase Action Plan for the next academic year.</p>	<p>£54,013</p>
<p>Primary Booster Sessions</p>	<p>Targeted intervention, challenge and stretch for PP pupils. PP pupils targeted to attend the booster sessions and given priority. Joint Leaders of Primary Phase have registers of which pupils attended each session.</p> <p>An increase has been seen in the number of pupils achieving greater depth at both KS1 and KS2 (Academic year 2017/18).</p>	<p>Booster sessions have been positively received by pupils and will continue next year.</p>	<p>£6,600</p>
<p>Lunchtime Primary Clubs To encourage more than expected progress in English and Mathematics for PP pupils. To allow PP pupils access to a full</p>	<p>Lunchtime clubs have been positively received and proven popular with pupils</p>	<p>These clubs will continue next year. Teaching staff will continue to encourage pupils to attend clubs in order to broaden their educational experiences.</p>	<p>£4,440</p>



Pupil Premium Impact Statement 2017/18

extra-curricular programme.			
Primary Sporting Clubs To allow PP pupils access to a full extra-curricular programme.	<p>The vast majority of PP Pupils have attended one of the Sporting Clubs.</p> <p>Feedback from pupils has been positive and an increase has been seen in self-esteem and fitness of pupils.</p>	<p>Clubs have proven popular with pupils and will continue next year.</p> <p>Being able to provide a broad range of activities has allowed pupils to access a wide range of sporting activities and pupils have been encouraged to look after their own health, well-being and fitness.</p>	£3,330
Clothing Fund (Primary Phase) Funds have been provided to cover the costs of uniform.	There has been an increase in self confidence in pupils that have accessed this initiative and it has promoted better individual attendance and attitudes to learning.	Continue with this initiative. Close liaison with Form Tutors to ensure assistance is well targeted.	£2,000
Trip Fund (Primary Phase)	Funds have been provided for PP pupils to attend trips. There has been an increase in self confidence in those pupils that have accessed this initiative and it has promoted better individual attendance and attitudes to learning.	Continue with this approach.	£4,000



Pupil Premium Impact Statement 2017/18

Primary Chess Club	Funds have allowed PP pupils to have the opportunity to access Chess Club by paying for their costs.	Continue with this initiative as it has been positively received by pupils. Those pupils who have attended have enjoyed learning and developing a new skill and competing as a team in a non-sporting event. Further encourage attendance at this club for PP pupils.	£200
New parents evening for parents of pupils in EYFS and KS1	A successful evening and there was extensive interaction between parents and staff. Attendance from families was good and allowed relationships between teachers and parents/carers to be formed early in the academic year.	This initiative was well supported and allowed school to build relationships with parents/carers in order to target monies as appropriate. This initiative will be repeated and adapted with the parents/carers of PP pupils contacted by telephone as well as by letter to inform them of the event.	£500
New parents evening for parents of pupils in Year 3	A successful evening and there was extensive interaction between parents/carers and staff. This initiative was well supported and allowed school to build relationships with parents/carers in order to target monies as appropriate.	This initiative will be repeated and adapted with the parents/carers of PP pupils contacted by telephone as well as written invitation to inform them of the event.	£500
PP Pupil Meetings	Termly intervention/mentoring meeting taken place. Progress of pupils analysed, recorded and discussed by senior members of staff.	This has enabled the Mentor to address the needs of individual pupil, to give praise, offer support and liaise with parents/carers and staff as appropriate. It also gives the Mentor the opportunity to celebrate individual pupil's achievements and raise self-esteem and aspirations. Numbers of PP pupils in school are increasing and so the structure for these meetings will change from Sept 2018. Deputy Head of Primary Phase will be involved in mentoring process. There will be greater focus on attendance from Sept 2018 with the aim to further improve outcomes for PP pupils.	£1,000



Pupil Premium Impact Statement 2017/18

<p>Costumes to be provided for PP pupils for school productions.</p>	<p>PP pupils able to fully participate in the extra-curricular programme and in school productions. All PP pupils took part in the Nativity and School Productions. There has been an increase in self confidence in pupils that have accessed this initiative and it has promoted better individual attendance and attitudes to learning.</p>	<p>Continue with this initiative.</p>	<p>£500</p>
<p>Extended home visits for pupils joining EYFS Encourage links between home and school. Discuss support school could provide for new pupils</p>	<p>Parents/carers built effective relationships with teaching staff and school was able to find out valuable information about individual pupils in order to target interventions and monies appropriately.</p>	<p>Continue with this initiative.</p>	<p>£1,000</p>
<p>Subscriptions to aspirational magazines. To encourage pupils access to a wider range of reading materials.</p>	<p>Magazines have been positively received and proven popular by pupils.</p>	<p>Continue with this initiative for the next academic year with further encouragement given by staff to encourage PP pupils to read these materials. Discussions to take place between PP pupils and staff to ensure that PP pupils have understood the material and to further raise aspirations.</p>	<p>£125</p>