QEGS BLACKBURN

EYFS Home Learning Project:

'Mad about minibeasts'

Week commencing: 15.06.20

Please continue to upload pictures and vidoes onto your child's Class Dojo page or the email- homelearning@qegsblackburn.com. We will provide feedback on your child's learning and suggest next steps when needed. We are hoping to create a display of all your wonderful home learning in your new classroom for next year, so that you can all see what amazing work you have been doing!

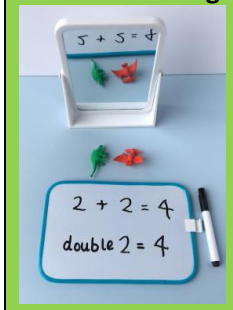
Thank you for your continued support. It is wonderful to hear from you and see that you and your family are safe and well!

Maths – (Aim to alternate between maths and English each day)

Maths

This week we are going to be focussing on 'doubling'.
Have a look at, and join in with, this song:
https://www.youtube.com/watch?v=e-KTHfrFit0

Task 1: Doubling using a mirror.



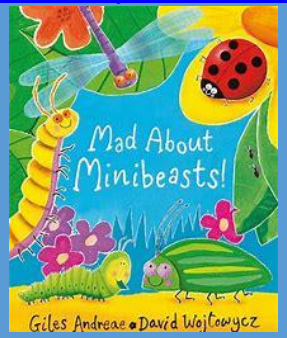
Task 2: Make paper chains to represent doubling.

Task 3: Painting doubles! The same number of spots on one side of the page as on the other side of the page.

English - (Aim to alternate between maths and English each day)

English

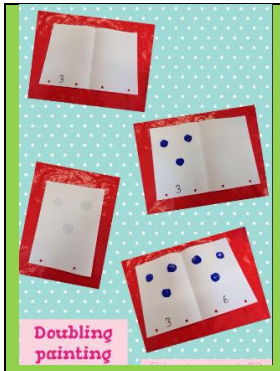
This week we are going to focus on the book 'Mad about minibeasts.'
Listen to the story: https://www.youtube.com/watch?v=SW-7MgHEZOE



Task 1: Please discuss adjectives with your child (adjectives are describing words). Draw a picture of your favourite minibeast from the book in the middle of your page. Draw six lines coming off your minibeast. Think of six adjectives to describe your minibeast and write each one at the end of each of your lines.

Task 2: Using your adjectives from task 1, write some sentences about your minibeast for someone to guess what minibeast you have chosen.

Task 3: There are lots of poems in 'Mad about minibeasts'. Can you write a list of words that rhyme from the book?



- Have a look at the activities on the Oak Learning website.
- Keep practising your number formation.

- **Daily phonics** – Pupils need to re-cap Phase 2 and Phase 3 sounds.
- Practise writing Phase 4 tricky words in a sentence – **do, so, like, come, some, said, there, one, have, little, out, were, when, what.**

- Remember to read a book each day.

Access https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+3-4&level=&level_select=&book_type=&series=#

- **Keep practising your pre-cursive letter formation.**

Expressive Arts and Design

Task 1: Can you draw a picture of a minibeast?

Task 2: Can you raid the recyling box and create a minibeast using whatever boxes and materials that you can find?

Understanding the World

Talk about bees and wasps with your child and the differences betwwen them. Ask your child about their experience with bees and wasps: are the scared of them? Do they know how important bees are and why we need to protect them? Explain that bees and wasps are small and they could easily be damaged by people and their stings are their way of protecting themselves. Talk about where honey comes from and how it is made.

Technology

Can you use a phone or camera to take a photo or record a video of any minibeasts that you have found in your garden on your minibeast hunt?

Personal Social and Emotional Development

Talk with your child about minibeasts, discussing what they are and where they live and focus on the fact that they are living creatures. Encourage your child to think about how they can respect minibeasts such as not harming them or destroying the places in which they are found. Ask your child how they feel when they are hurt, and how they feel when things that belong to them are damaged. Ask your child to imagine that they are a tiny minibeast-what sort of things might frighten them? Talk about the importance of being 'gentle giants' when working with such small animals.

Nature

Go on a minibeast hunt in your garden. Can you create a tally chart to show which minibeasts that you have found? Is a ladybird a minibeast? Why?

https://www.bbc.co.uk/bitesize/clips/z44g9j6

Physical Development

Can you set up an obstacle course for you and your family? What objects are you going to use? What exercises are you going to do? Time each member of your family completing the obstacle course. Who completed it in the shortest time?