

YEAR 7 LITERACY AND NUMERACY CATCH-UP FUND 2018-19

The Literacy and Numeracy Catch-Up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard at the end of Key Stage 2.

For 2018-19 this meant a Year 7 pupil recorded on the October 2018 school census and recorded in the 2018 Key Stage 2 assessment data as not having achieved KS2 score of 100 or above, in Reading and/or Mathematics.

For 2018-19 Queen Elizabeth's Grammar School was awarded £2000 for the Literacy and Numeracy Catch-Up Fund.

The funding is held in a central budget and the Head had oversight of the budget and how the funding is allocated.

What do we do?

We assess the individual needs of each of the pupils who attract the Year 7 catch-up premium to decide the best way to use the funding. We use baseline testing in English and Mathematics alongside prior attainment data to set appropriate targets for each of our pupils. We carefully monitor the progress of all of our pupils and design a range of programmes and approaches that we know are effective.

How do we do it?

- All low-ability pupils are supported in their Mathematics and English classes by smaller sets which allow for more individual attention from the class teacher.
- All Y7 and Y8 pupils are screened using a diagnostic reading and spelling test on 'Accelerated Reader' (AR).
- All pupils in Y7 and Y8 follow the 'Accelerated Reader' – a programme that supports pupils in reading, enjoying and understanding texts. Following the programme has been shown to significantly boost the reading ages of pupils.
- The reading ages of the identified pupils are carefully monitored and extra support is provided by the class teacher and the School Librarian where necessary.
- All Y9 pupils take part in the 'Bedrock' scheme – a programme that supports pupils in expanding their vocabulary. This scheme is monitored both by English teachers and the School Librarian.
- My Maths (www.mymaths.co.uk) is a subscription web-based service to which the school subscribes. Y7 pupils who are below the expected level in Mathematics are targeted with extra learning activities on this website which can be monitored by their class teacher.

- Small group focused intervention through the SENCO and the TA team.
- Dyslexia support.
- Counselling if emotional barriers exist.

Impact: 2018-19

In 2018-19, 28 pupils who came to Queen Elizabeth's Grammar School were below the expected KS2 score of 100 in Reading and/or Mathematics. By the end of 2018-19, 12 pupils no longer require additional support and are performing in line with or above their peers. The remaining 16 pupils continue to receive support and catch up interventions.

Of the original 28 pupils, 23 pupils required intervention for Reading. At the end of 2018-19, 12 pupils no longer require additional support and are performing in line with or above their peers. The remaining 11 pupils continue to receive support and catch up interventions for Reading.

Of the original 28 pupils, 14 pupils required intervention for Mathematics. At the end of 2018-19, 5 pupils no longer require additional support and are performing in line with or above their peers. The remaining 9 pupils continue to receive support and catch up interventions for Mathematics.