

# KS2 Home Learning Project: Our Wonderful World

18.05.2020 – 29.05.2020

Begin by looking at 'Windows' by Jeannie Baker and discuss what you can see with an adult - <https://youtu.be/4JLVneJa1Is>

Then listen to 'One World' by Michael Foreman - <https://youtu.be/G7vEpZeIT-o>

**An LBQ task will be set for you to access on Thursdays – <https://www.lbq.org/Task> There will also be Purple Mash activities set for the next 2 weeks.**

## Maths – (Aim to alternate between maths and English each day)



- Play on Times Table Rock Stars every day for 15 minutes
- Study telling the time and converting to the 24-hour clock in the Time sections on: <https://uk.ixl.com/math/>
- Create a timeline of what you do each day for 1 week using both the 12 and 24 hour clock. Remember things like getting up, eating, playing out, watching TV, going for a walk, doing school work, going to bed
- Create a table and a graph of your choice-pictogram, block graph, line graph, pie chart- to show the rainfall in your garden for 2 weeks (see Science section below)
- Play maths games on [www.topmarks.co.uk](http://www.topmarks.co.uk)
- Year 5 /6 you can keep practising your SAT's questions on the Maths grid

## English - (Aim to alternate between maths and English each day)

- Make, write & illustrate your own story book about our world's oceans.
- Write a letter to your teacher telling them how they can look after our world.
- Create an endangered animal fact file
- Create a word search (and solve it) all about our wonderful world.
- What are the 3 R's? Write an explanation why we should recycle.
- Write a poem of your choice about OUR WONDERFUL WORLD
- Write a persuasive argument for or against deforestation  
[www.youtube.com](http://www.youtube.com)  
[www.storyjumper.com/book/read/10410082/Deforestation](http://www.storyjumper.com/book/read/10410082/Deforestation)
- Year 5, Remember to access Bedrock twice per week.



## Art



Plan, draft, create and draw a poster explain what the 3 R's are and how they can help the environment/world.

Invent an "environmental superhero": draw a picture of your superhero, and write what he/she specifically does to help the environment.



## Design Technology



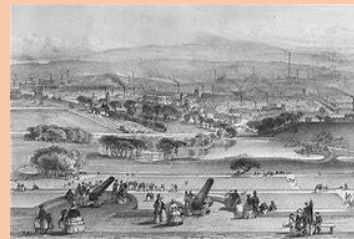
Plan, design and create an outfit for yourself out of recycled materials. Try and be as creative as you can!! Don't forget to send your teacher a picture of your finished outfit being modelled by you.

## History/Research

Find out: -

- What did Blackburn look like 100 Years ago?
- What's the same?
- What's different?
- How has the environment changed?
- What caused it to change?

You can present your research in any way that you choose.



## ICT- Endangered Species

### Endangered

A species is endangered when it is threatened with becoming extinct.

Using the link below find out about endangered animals.

<https://youtu.be/yFH4AtCMJXE>



Now make a poster about endangered animals

## The Quarantined of QEGS

QEGS is still making a blog to show what you have been doing during lockdown. Can you write a piece of no more than 300 words saying what you have done for us to publish?

Please send these to us typed up. Remember you can do one more than one!

Take a look!

<https://qegs.edublogs.org/>

## Music



Make up a song/rap about our world and how we can look after it.

Can you add music/make a beat?

Ask a parent or carer to film you performing your song/rap and send it to your teacher.



## Carbon Footprint



Carbon foot print.ppt

Watch the above powerpoint.

Draw around your own foot.

Divide the footprint up to show how much energy/electricity you use for school, home and holiday.

Divide each section further to show how you use energy, e.g. showers, watching TV, different sorts of holidays...

Use colour, pictures and text to decorate your footprint.

How could you reduce your carbon footprint?

Write your answers around the footprint.

## Science

Invent and make your own Rain fall gauge (one way is to use an old plastic bottle)

[https://youtu.be/xd\\_xMhcfBFM](https://youtu.be/xd_xMhcfBFM)

Keep a record for 2 weeks-what do you notice?

Compare your daily rain fall with that of a country with endangered or extinct animals.



## Useful links for this week:

**More activities for finding out about Our Wonderful World.**

<https://www.bbc.co.uk/bitesize/topics/zp22pv4/resources/1>

<https://www.ducksters.com/science/environment>

[www.fws.gov/endangered/education/index.html](http://www.fws.gov/endangered/education/index.html)

[www.fws.gov/endangered/education/wonderful.htm](http://www.fws.gov/endangered/education/wonderful.htm)

[www.simplelivingeating.com/2013/04/reuse-reduce-recycle-simple-ways-to.html](http://www.simplelivingeating.com/2013/04/reuse-reduce-recycle-simple-ways-to.html)

[www.reducereuserecycle.co.uk/greendirectory/kids\\_green\\_sites.php](http://www.reducereuserecycle.co.uk/greendirectory/kids_green_sites.php)

[www.healthfully.com/159514-carbon-footprint-definition-for-kids.html](http://www.healthfully.com/159514-carbon-footprint-definition-for-kids.html)

[www.theworldcounts.com/stories/Deforestation-Facts-for-Kids](http://www.theworldcounts.com/stories/Deforestation-Facts-for-Kids)