QEGS BLACKBURN

# KS1 Home Learning Project: Nature

## 15.06.20 – 26.06.20

During Lockdown, many people have been outside and amongst nature, for walks or other exercise, more often than they usually would have. As a result of fewer cars on the roads – because we're all at home – there have been many reports of an increase in people noticing nature more! For example, many people are finding foxes, fox cubs, squirrels and more birds in their gardens. It's easy to forget how beautiful and important nature is when we're all busy with our busy lives and for many people, being amongst nature has been a lovely part of lockdown, allowing them to appreciate it more. For the next 2 weeks, our activities will focus on this!

Please send photos and videos of any completed work to homelearning@qegsblackburn.com

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
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| Using a hanger, make a balance scale. Can you find items, which are heavier, lighter and equal?<br> | **IXL**<br><br>Year 1- U.4<br><br>Year 2- R.5 | Oak Academies daily lesson. | Maths activity on Purple Mash set by your teacher. | Pretend you are lost in a forest. Write a description of where you are. Think about what you can see and hear, the weather and how the floor feels when you walk. | Answer the questions attached to the following picture.<br><br>https://www.onceuponapicture.co.uk/portfolio_page/lets-play-football/ | Create a fact file about Christopher Columbus. Remember to write in full sentences and include a picture. | Complete a Reading comprehension.<br><br>https://www.literacyshedplus.com/en-gb/resource/stage-1-reading-packs |
| **Lesson 5** | **Lesson 6** | **Lesson 7** | **Lesson 8** | **Lesson 5** | **Lesson 6** | **Lesson 7** | **Lesson 8** |
| Make a graph to show your friends and families favourite animal.<br><br>Year 1 – pictogram<br><br>Year 2 – Block diagram | **IXL**<br><br>Year 1- S.2<br><br>Year 2- Q.9 | Oak Academies daily lesson. | Maths activity on Purple Mash set by your teacher | Write a story using this picture. https://www.onceuponapicture.co.uk/portfolio_page/trojan-horse/<br>10 min: Plan it<br>30 min: Write it<br>5 min: Break<br>10 min: read and edit it | Make a start on your entry to the 'Hen Harrier' competition.<br><br>*See the image attached to the bottom of this document.* | Continue working on your entry to the 'Hen Harrier' competition. | Complete a Reading comprehension.<br><br>https://www.literacyshedplus.com/en-gb/resource/stage-1-reading-packs |

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| | | | | 15 min: write it up in your neatest handwriting | | | |

## Art

Make a collage of nature.

You could use natural resources such as twigs and leaves or you could make a picture, which represents nature, such as a picture of a beach using food wrappers.

## Design Technology

### Bug hotel

Using items in your garden, make a bug hotel.
Think about the size of the animals, what minibeasts like and how are they going to get in to the hotel.

### Windmill

Make a windmill. Can you make it move quicker? Can you make it change direction?

## ICT

Choose one animal and use the internet to research it.

- Where does it live? How has it adapted to its habitat?
- What does it look like?
- What does it eat?
- Does it lay eggs or have babies?
- One fun fact about your chosen animal.

You can record this in style of your choice. You may choose to create a fact file or a poster.

## PSHEE

Sit in your garden and relax.

Identify:

- 5 things you can hear
- 4 things you can see
- 3 things you can smell
- 2 things you can feel
- 1 thing you can taste

Repeat this on a different day or at a different time and see if you can identify any similarities and differences. You could record it in a nature diary.

## PE

Create an obstacle course, which requires you to move like lots of different animals.

Can you be a tall animal like a giraffe, a quick animal like a cheetah and a bouncy animal like a frog?

## Science

What makes ice melt the quickest?

Get 3 ice cubes and choose 3 different things to put on each one. E.g., salt on one ice cube and food colouring on another ice cube.

Predict which will melt the quickest. Write a conclusion.

## Music

Can you create music using noises around your house? You could use a spoon and a pan as a drum or rice in a cup as a shaker.
Be creative!

## Geography

Pick an area of your choice and replicate it using natural materials. Remember to look at the position of each object; is the plant to the right or left of the bench etc.?

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| HULA HOOP<br>SLIDE<br>FRONT ROLL<br>BALANCE BEAM<br>BALL TOSS<br>TUBE<br>START HERE CRAWL UNDER OR RUN THROUGH | | Homemade Shakers & Maracas | |

Hen Harrier Day Presents...

# YOUNG WILD WRITER COMPETITION

## Get writing!

To celebrate 'Hen Harrier Day' we want you to tell us what you love about the wilder side of Britain.

Write a story, poem, article, prose or letter on any theme or topic related to British Wildlife.

## Prizes:

Submit your piece by the 24th of July for a chance to hear your work read by Michael Morpurgo during 'Online Hen Harrier Day' on the 8th of August 2020, as well as a school visit from author Gill Lewis, plus book bundles from best-loved authors!

## Age Categories:

Young: 5-8 years
Junior: 9-12 years
Senior: 13-16 years

rspb giving nature a home

For more information about rules and how to enter, visit:
https://www.henharrierday.uk/young-writer

HEN HARRIER DAY