Stage 4 **'Grammar Hammer'** Skill Check 1

Name: _____ Class: _____ Date: _____

*1. Underline the **prefix** which means '**against**'.*			*2. Underline the **suffix** which, when added, forms a **noun.***		
auto-	*anti-*	*non-*	***garden***	*er*	*ing*
*3. Underline the correct **homophone** to use in this sentence.*			*4. Underline the correct **homophone** to use in this sentence.*		
The king sat on his (thrown / throne).			*I (might / mite) be able to help.*		
5. Underline the word with the correct spelling.			*6. Underline the word with the correct spelling.*		
dangerus	*dangeros*	*dangerous*	*invenshun*	*invention*	*invension*

*7-8. Number these words to show their **alphabetical order**.*

direction		*digger*		*duty*		*diamond*	

9. Underline the words which have a similar meaning to the word in bold (synonyms).

big	*huge*	*weird*	*enormous*	*tiny*

*10. Underline the **adverb** in the sentence below.*	*11. Circle the **preposition** in the sentence below.*
Mum gently put the glass on the table.	

*12-13. Underline two **connectives** that can be used to signal **addition** (or are synonymous with the word 'and').*

furthermore	*however*	*afterwards*	*as well as*	*suddenly*

*14-15. Underline the **proper nouns** or **pronouns** in this sentence to **avoid repetition**.*

(Emma / She) picked up (Emma's / her) books and then (Emma / she) left for school.

*16-17. Underline two **fronted adverbials** that might help signal **time** and **sequence**.*

Earlier, …	*It is likely, …*	*Possibly, …*	*Later that day …*

18. Underline the correct word to complete the sentence.	*19. Underline the correct word to complete the sentence.*
We (were / was) watching TV.	*I have (done / did) it.*

*20-21. Underline the **fronted adverbial**. Punctuate this sentence using **commas**.*

Before we begin make sure you have a pen pencil and rubber.

*22-23. Punctuate the sentences using the **apostrophe** (') to show **singular** or **plural possession**.*

What is that g i r l s name?	*What are those g i r l s names?*

*24-25. Punctuate these sentences using **inverted commas** (" "), **commas** (,) and any other punctuation needed..*

Which is your dog Ben asked.	*This one is my dog Tim replied.*

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)