



CATCH-UP FUNDING

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At Queen Elizabeth's Grammar School we fully recognise that the period of lockdown had an impact on the progress and well-being of a number of pupils and students within our QEGS community. With this in mind, we will use the catch-up funding to:

- **Identify** those pupils and students who need specific support to catch-up, whilst continuing to adapt teaching and learning (both in school and via remote learning as appropriate) to ensure that all pupils and students make appropriate progress irrespective of their 'return to school starting point'
- **Adapt** existing schemes of work to take account of the need for specific catch-up activities, ensuring that knowledge and concepts are frequently revisited through the academic year and that gaps are closed as quickly as possible
- **Support** all pupils and students through securing excellent teaching, effective assessment, bespoke intervention, and a wrap-around pastoral system which meets them at their point of need.

Queen Elizabeth's Grammar School will receive (a projected) £85,920.

For a number of years, we had invested in:

- technology and CPD to ensure staff could teach online, with an emphasis on the Google Package including Google Documents, Google Classroom and Google Meet and corresponding G-suite apps
- numerous support packages e.g. Activelearn, Learning by Questions, EzyScience;
- numeracy and literacy strategies such as Accelerated Reader, Bedrock, MyMaths.

The Catch-up Premium will be spent on the following:

1. Revision materials
2. Subscription to online learning materials
3. Pastoral Support
4. Resources to aid teaching in a COVID secure classroom and to improve online learning
5. Academic Teaching Support
6. Specific EAL Support

1. Revision material

We will provide students in Year 10 and above with material to support their revision. This may range from stationery, through to material to aid retrieval such as revision guides, revision cards, online revision subscriptions and workbooks.

2. Subscription to online learning materials

Our subscription to online materials will help our staff skilfully teach elements of our curriculum. We have increased the range of online subscriptions that we use to include packages such as Reading Eggs for the Primary Phase, Integral for Mathematics, Tutor2U for Psychology and Sociology, EverLearner for Physical Education and First News Education to encourage wider reading. We will continue to review our offer to ensure that we are able to include new packages that come onto the market that we feel will have a beneficial impact on the progress of our pupils/students.

3. Pastoral Support

We have increased the hours of our Careers Advisor in order to provide opportunities for her to mentor individual pupils and students who have been identified as requiring further support due to the impacts of lockdown and assist them through detailed action plans to create future career paths. We will increase administrative support to the Heads of Years to enable Heads of Year to spend more time in school supporting those pupils and students that are struggling.

4. Resources to aid teaching in a COVID secure classroom and to improve online learning

We will purchase additional resources so that staff can teach regardless of social distancing. For example, we have invested in providing all teaching staff with visualisers which will enable them to mark work from a distance and share work safely with a class whilst also providing staff with a way of recording and delivering live lessons.

5. Academic Support

We will ensure that appropriately trained supply staff are employed to cover those teaching staff that are shielding to ensure that high quality teaching is continued to be delivered to all. Teaching staff who are shielding will then be able to deliver small group intervention work remotely alongside creating differentiated, subject specific pupil support resources to be used in school. We will increase our TA support in the Primary Phase so that small group interventions can be implemented more frequently and on a needs basis.

6. Specific EAL Support

We have increased the hours of one of our specific EAL trained TAs in order to provide extra support to individual pupils and students who have been identified as requiring further support in order to break down the language barriers that are impacting on their ability to access remote learning.

Assessing the impact

The impact of this expenditure will be assessed throughout the year via:

- Heads of Faculty and the Head of the Primary Phase looking at the progress of learners as they evaluate the impact of the current interventions and adapt these
- Pastoral Teams monitoring attendance, behaviour and pupil/student welfare
- SLT analysing performance data and meeting frequently with middle leaders to look at the performance, attitude to learning and attendance of individual pupils/students and cohorts.